

**A STUDY ON THE ABILITY OF TEACHERS TO CONTRUCT TEST ITEMS:  
A CASE OF LOWER SECONDARY ENGLISH TEACHERS**

**A Thesis**

**Submitted to the Central Department of English Language  
Education**

**University Campus, Kirtipur Nepal**

**In Partial Fulfilment for the Master's Degree in Education  
(Specialization in English Education)**

**By**

**Gomati Joshi**

**Faculty of Education**

**Tribhuvan University**

**Kirtipur, Kathmandu, Nepal**

**2008**

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## **ABSTRACT**

This research work is carried out first to find out the lower secondary English teachers proficiency to design test papers and second to analyze the test papers in terms of rubrics, reliability, validity, economy, practicability and errors.

To carry out the research, both primary and secondary sources were used. The primary sources of data were the test papers prepared by the lower secondary English teachers and answer sheets of grade VIII students of Kanchanpur district. The researcher randomly selected 25 lower secondary government schools of Kanchanpur district. Then she visited each of the selected schools and selected two teachers from each. The selected teachers were asked to design a question paper that covers only reading and writing skills of the present course of English for grade seven. Similarly 30 students of grade eight were randomly selected from Siddhanath secondary school. Badaiapur, Kanchanpur and the test paper was administered to the selected students that was prepared by the teacher. The same test paper was administered four times in equal interval. The collected answer sheets were checked. The researcher has used statistical tools to analyze and interpret the data; mean, standard deviation and correlation coefficient were used.

The major finding of the study was that the majority of the teachers were proficient to set good test paper.

The study consists of four chapters. Each of them has been divided in to various sub chapters.

The first chapter consists of the introduction with general background, teaching and testing, review of related literature, objectives of the study and significance of the study.

The Second Chapter includes methodology which consists of sources of data, population of the study, sample population, tools for data collection, process of data collection and limitation of the study.

The Third Chapter deals with the analysis and interpretation of the data.

The final chapter deals with the findings and recommendation of the study. The finding and appropriate recommendations have been outlined on the basis of the analysis and interpretation of the data.



## CONTENTS

	<b>Page</b>
Recommendation for Acceptance	i
Recommendation for Evaluation	ii
Evaluation and Approval	iii
Dedication	iv
Acknowledgments	v
Abstract	vi
Contents	viii
Abbreviation	ix

### CHAPTER – ONE

#### INTRODUCTION

1.1 General Background	1
1.2 Importance of the English Language	2
1.3 ELT in Nepal	3
1.4 Teaching and Testing	5
1.5 Qualities of a Good Test	6
(a) Validity	7
(b) Reliability	7
(c) Discrimination	9
(d) Practicability	9
(e) Economy	9
(f) Clear Rubric	9
(g) Wash Back Effect	10
1.6 Testing Language Skills and Aspects	10
1.7 Review of Literature	12
1.8 Objectives of the Study	13
1.9 Significance of the Study	14

## **CHAPTER – TWO METHODOLOGY**

2.1 Sources of Data	15
2.1.1 Primary Sources	15
2.1.2 Secondary Sources	15
2.2 Population of the Study	15
2.3 Sample Population	16
2.4 Tools for Data Collection	16
2.5 Process of Data Collection	16
2.6 Limitations of Study	17

## **CHAPTER – THREE ANALYSIS AND INTERPRETATION**

3.1 Rubrics	19
3.2 Reliability	20
3.3 Validity	27
3.4 Economy	29
3.5 Practicability	30
3.6 Errors	30
a. Grammatical Error	30
b. Punctuation	31

## **CHAPTER – FOUR FINDINGS AND RECOMMENDATIONS**

4.1 Findings	33
4.2 Recommendations	34

<b>REFERENCES</b>	<b>35</b>
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## **ABBREVIATIONS AND SYMBOLS**

CDC	Curriculum Development Center
e.g.	For Example
et al.	and other people (latin et alii, / alia)
Gra.	Grammatical
i.e.	that is
Lex.	Lexical
NELTA	Nepal English Language Teacher's Association
Pun.	Punctuation
S.D.	Standard D
S.L.C.	School Leaving Certificate
S.N.	Serial Number
S.V.	Subject verb agreement
T.U.	Tribhuvan University
Vol.	Volume