

**A STUDY ON THE TECHNIQUES OF TEACHING READING
IN ENGLISH AT PRIMARY LEVEL**

**A Thesis Submitted to The Department of English Language Education
University Campus, Kirtipur in Partial Fulfilment of
Master's Degree in English Education
(Specialization in English Education)**

By

Purna Prasad Jaisi

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
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To my parents and elder brother **Mr. Rim Prasad Jaisi**
who have always been the source of my inspiration
behind any efforts and achievements.

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Purna Prasad Jaisi

ABSTRACT

This research attempts to find out different techniques applied in teaching reading and to identify most commonly used techniques in teaching reading at primary level in different public schools. For this purpose the researcher selected the public schools of Banke District as his field of study. He visited thirty (30) teachers teaching English at primary level of different public schools of Banke district. Then he used research tools to collect data from the sampled population i.e. 30 teachers teaching English at primary level. The main research tools were questionnaire and class observation check list.

At first, the researcher distributed a set of questionnaire to each teacher and requested them to respond to them. Similarly, he observed three classes each of thirty teachers while teaching reading items in their respective classes. After observing three classes each of those thirty teachers, the researcher collected the questionnaire and arranged them with observation check lists. Then both of the items (questionnaire and observation check list) were analyzed and interpreted statistically and descriptively.

The findings of the study have shown that group work, pair work demonstration and explanation are generally used where as drill is the most commonly used techniques in teaching reading at primary level.

This thesis consists of four chapters. The first chapter deals with general background of the study, review of related literature, objectives of the study and significance of the study.

The second chapter deals with the methodology adopted to carry out the research. In other words, it includes the source of data, population of the study, tools for data collection, process of data collection and limitation of the study.

The third chapter deals with analysis and interpretation of data. The data have been analyzed and interpreted on the basis of the responses mentioned by the sampled population and three class observation check lists of each sampled population.

Chapter four consists of the findings and recommendations as well as pedagogical implications.

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ABBREVIATIONS AND SYMBOLS

ELT	-	English Language Teaching
S.N.	-	Serial Number
T.M.	-	Tally Mark
F.N.	-	Frequency Number
T.N.	-	Total Number
H.S.S.	-	Higher Secondary School
Pro.	-	Proposed
Ne.Ra.	-	Nepal Rastriya
DEO	-	District Education Office
T.U.	-	Tribhuvan University
M.U.	-	Mostly Used
O.U.	-	Often Used
N.U.	-	Never Used
L.S.	-	Lower Secondary
P	-	Percentage
%	-	Percentage

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