

**ATTITUDES OF B.Ed. STUDENTS TOWARDS LEARNING
COMPULSORY ENGLISH:
A CASE OF B.Ed.1ST YEAR**

**A Thesis Submitted to the Department of English Language
Education ,University Campus, Kirtipur
In Partial Fulfillment for the Master's Degree in
English Language Education**

**By
VIDYA BHANDARI**

**Faculty of Education
Tribhuvan University
Kirtipur,Kathmandu,Nepal**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs.Vidya Bhandari** has prepared the dissertation entitled “**Attitudes Of B.Ed Students Towards Learning Compulsory English: A Case of B. Ed. 1stYear**” under my guidance and supervision.

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DEDICATION

Dedicated

To

My Aama and Maiju

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Vidya Bhandari

ABSTRACT

The purpose of the present research was to find out students' attitudes towards learning Compulsory English in B.Ed level. The researcher selected four campuses from Kathmandu valley. They are namely: Mahendra Ratna Campus, Tachal, I.C.S. Education Campus, Lalit Multiple Campus and Sanothimi Campus. For this study, the researcher selected 100 students from the area.

The researcher used a set of questionnaire consisting of closed ended questions and a few open ended questions in order to collect the required information from the selected students, which was expected to meet the objectives of the study. This study was necessary in order to make teaching learning of this course more relevant and upgrade the standard of the students in the English language in B.Ed. level. For this, the researcher was concerned to find out the present interest of the students' attitudes towards learning English. Keeping these facts in mind, the researcher carried out this research and collected data. The collected data from the informants were analyzed and interpreted to determine students' attitude towards learning English. It was found that they were highly positive towards learning English. They also demanded compulsory English in B.Ed. second and third year.

The thesis consists of four chapters. Chapter one introduces the study in terms of general background, review of related literature, objectives of the study and significance of the study.

Chapter two deals with methodology applied to carry out the research work, that includes sources of data, sample population and sampling procedures, tool for data collection, process of data collection and limitation of the study.

Chapter three deals with the analysis and interpretation of the data collected from the four campuses.

Chapter four presents the findings and recommendations.

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