

**AN ANALYSIS OF PREPOSITIONS ERRORS COMMITTED BY  
STUDENTS FROM DIFFERENT ETHNIC GROUPS**

**A Thesis Submitted to the Department of English Education in Partial  
Fulfilment for the Master's Degree in Education.**

**Submitted by  
Shashidhar Paudel  
Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2009**

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This is to certify that **Shashidhar Paudel** has prepared this thesis entitled **An Analysis of Errors Committed by the Students of Different Ethnic Groups**, under my guidance and supervision.

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## DEDICATION

*Dedicated*  
*to My Guru, Gurumas and Parents*

## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

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**Shashidhar Paudel**



## **ABSTRACT**

This research entitled “An Analysis of Errors Committed by Students of Different Ethnic Groups” is an attempt to find out the errors made by different ethnic groups in grammatical item i.e. prepositions. The researcher has tried to compare the errors among five ethnic groups and point out some pedagogical implications. The sample population consisted of hundred students studying in class nine of Kathmandu district. Five public schools were randomly selected. Twenty students from each of the selected schools were randomly chosen for the sake of data collection. The tool for the study consisted of three-test items (see Appendix I). He collected related books to errors analysis. The major findings of the study were; the Chhetri students committed the highest number of errors and Hill-Brahmin students committed the lowest number of errors.

This thesis contains four chapters. Chapter one deals with the introduction. It consists of general background, the English language and its significance in Nepalese education, ethnicity, ethnicity in Nepal, error analysis, steps of EA, review of related literature, objectives and significance of the study. Chapter two describes the methodology applied in order to carry out research. Both primary and secondary sources of data were used in the research. The study was limited only to one portion of grammar i.e. prepositions. Chapter three consists of analysis and interpretation of data and chapter four presents the summary of findings and recommendations of the study.

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## LIST OF SYMBOLS AND ABBREVIATIONS

AD	Anno Domini
CBS	Central Bureau of Statistics
CUP	Cambridge University Press
Dr.	Doctor
EA	Error Analysis
EG.	Error Gravity
ELT	English Language Teaching
i.e.	That is
II	Intelligence impairment
M.Ed.	Masters in Education
Mr.	Mister
Mrs.	Mistress
Prof.	Professor
PCL	Proficiency Certificate Level
%	Percentage
	Proportional
RT	Remedial Teaching
SAARC	South Asian Association of Regional Corporation
TESOL	Teachers of English to Speakers of Others Languages
T.U.	Tribhuvan University
UK	United Kingdom
UN	United Nation
USA	United States of America
Vol.	Volume
Viz	List of things