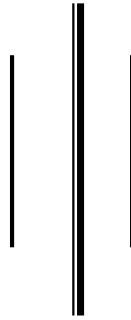


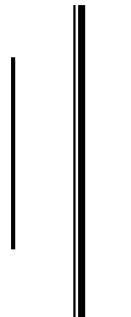
**A STUDY ON THE CONTENT VALIDITY OF  
ENGLISH TEST ITEMS:**

**A CASE OF ELT MATERIALS AND PRACTICES AT B.ED. LEVEL**



A Thesis Submitted to the Department of English Education  
University Campus, Kritipur.

In partial fulfillment for Master's Degree In Education  
(Specialization in English Education)



By  
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Date of Submission: 2064-02-13

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Narayan Prasad Paudel has worked and completed his M.Ed. dissertation entitled “**The Content Validity of ELT Materials and Practices Test Items at B.Ed. Level**” under my guidance and supervision.

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# **DEDICATION**

**To my parents who devoted their entire life to make  
me what I am today.**

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Narayan Prasad Paudel

## **ABSTRACT**

This thesis entitled “Content Validity of ELT Materials and Practices English Test Papers at B.Ed.level” attempts to determine whether the test papers of ELT Materials and Practices have content validity or not.

The main objective of this research study was to analyze the content validity of test papers of ELT Materials and Practices at B.Ed. level. For this purpose the researcher has analyzed 5years (from 2059 to 2063) question papers of the ELT Materials and Practices. The test contents were compared with the course contents in terms of coverage and weightage. After the analysis and the interpretation of the question papers as a whole, it was found that the English test papers of ELT Materials and Practices have low content validity in terms of both coverage and weightage.

This study is divided into four chapters. The first chapter deals with the introduction which consists of general background, introduction of a test and its types, language teaching and testing, requirements of a good test, introduction to major English at B.Ed. level, course structures of the Bachelor’s Degree (English in Education), the syllabus of ELT Materials and Practices at B.Ed. second year. It also includes review of the literature, objectives of the study and significance of the study.

The second chapter is related to the methodology which consists of sources of data, tools for data collection, process of data collection and limitations of the study.

The third chapter deals with the analysis and interpretation of the data which have been analyzed and interpreted in terms of coverage and weightage to find out the content validity of the tests.

The fourth chapter deals with the findings and recommendations of the study.

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## ABBREVIATIONS

A.D.	Anno Domini
B.S.	Bikram Sambat
Dr.	Doctor
ELT	English Language Teaching
CDC	Curriculum Development Center
B.Ed.	Bachelor in Education
et.al.	and other people (Latin et alii /alia)
etc	and the rest (Latin etcetra)
i.e.	that is (Latin, id-est)
S.S.Q.	Subjective Short Question
S.	Short question
S.L.Q.	Subjective Long Question
O	Optional
S.L.C.	School Leaving Certificate
NELTA	Nepal English Language Teacher's Association
No.	Number
Pro.	Professor
T.U.	Tribhuvan University
Vs	Versus
Vol.	Volume