A STUDY ON THE USE OF VERBS IN FREE WRITING BY EIGHTH GRADERS

A Thesis Submitted to the Department of English Education, University Campus, Kirtipur in Partial fulfilment for the Master's Degree in Education (Specialization in English Language Education)

BY NABIN JUNG SHAHI

Faculty of Education Tribhuvan University Kirtipur, Kathmandu, Nepal 2006

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Nabin Jung Shahi** has prepared the dissertation entitled 'A Study on the Use of Verbs in Free Writing by 8th Graders' under my guidance and supervision.

I recommend this dissertation for acceptance.

Date: 2063/07/17

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This dissertation has been recommended for evaluation by the following Research guidance committee.

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Member

Date: <u>20 November 2006</u> 4th Mangsir, 2063

DEDICATION

To my parents who devoted their lives to my education and career.

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November, 2006

Nabin Jung Shahi

ABSTRACT

This thesis attempts to determine and analyze the performance and errors in the use of verbs in free writing by students who are studying in grade 8. To carry out this research, 100 students (20 from each school) studying in five public schools in Dolakha district were selected randomly. For collecting data, a test consisting of three test items was administered to the students. The students were intended to write some paragraphs on the given topics. The free writing of the students was analysed. Accordingly, the findings were concluded.

The findings of this study have shown that the performance of the 8th grader is not satisfactory regarding the use of verbs in free writing. Furthermore, the students seemed to commit the highest number of errors in the omission of 'Be' verb in their writing.

This dissertation consists of four chapters. Chapter one introduces the study with general background i.e. overview on English Language Education, ELT, grammar and error analysis. This chapter also deals with the review of the related literature, the objectives and significance of the study.

Chapter two deals with the methodology of the study. It comprises sources of data, population of the study, tools and process for data collection and limitation of the study.

Chapter three deals with the analysis and interpretation of data using different tables, percentage, etc.

Chapter four consists of findings and recommendations.

Eventually, references and appendices are given. The appendix part includes research tool and other informations.

LIST OF ABBREVIATIONS

ELT	:	English Language Teaching
DEO	:	District Education Office
Dr.	:	Doctor
Lg.	:	Language
No.	:	Number
Prof.	:	Professor
S.N.	:	Serial Number
SOV	:	Subject, Object and Verb
Ss.	:	Sentences
SVO	:	Subject, Verb and Object

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