

**GRADE X STUDENTS' PROFICIENCY IN THE USE OF  
COMMUNICATIVE FUNCTIONS**

A Thesis Submitted to The Department of English Language  
Education, University Campus, Kirtipur in Partial fulfillment  
of Master's Degree in Education  
(Specialization in English Language Education)

By

Shusil Chandra Jnawali

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu

2007

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Shusil Chandra Jnawali** has prepared this dissertation entitled ' A Study on the Proficiency in the Use of Language Functions by Grade Ten Students' under my guidance and supervision.

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## **DEDICATION**

This work has been dedicated to my mother late Durpata Jnawali who had lived her whole life for my education and betterment.

## ACKNOWLEDGEMENT

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**Shusil Chandra Jnawali**

February 2007



## **ABSTRACT**

This study attempts to identify Grade X students' proficiency in the use of communicative functions studying in public schools of Kathmandu and Lalitpur districts. For the study, the researcher took sample population from ten public schools, five from each Kathmandu and Lalitpur district. Six students consisting of 50% boys and 50 % girls from each school were selected as the subjects of the study. A set of test items was prepared consisting of 22 questions from each language function i.e. two questions from one function from Grade IX curriculum. The responses of the respondents were recorded in audiocassette for interpretation.

This study is divided into four chapters.

The first chapter consists of the basic theoretical aspect of the research which includes general background, communicative functions of language, language functions used in data collection, relationship between structures and functions, literature review, objectives of the study and significance of the study.

The second chapter tries to give an account of the methodology applied to carry out the research work along with the limitations of the study.

The third chapter deals with the analysis of data using statistical tools to make the study more objective and accurate. It mainly includes schools wise analysis of the students' proficiency, function wise analysis of the students' proficiency and item wise analysis of errors.

The fourth chapter presents the list of findings and some recommendations made on the basis of the analysis and interpretation of the data.

The most striking feature of this study is its findings. Based on the collected data, the researcher came to the conclusion that the students are weaker in relating language functions with their correct exponents.

It has also been showed that most of the students use essay type expression when they are asked questions of certain situations.

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## LIST OF ABBREVIATIONS AND SYMBOLS

i.e.	-	that is
Etc.	-	et cetera
M.Ed	-	Masters in Education
T.U.	-	Tribhuvan University
NELTA	-	Nepal English Language Teachers' Association
Ma.Vi.	-	Madhyamik Vidhalaya
P.K. Ma.Vi.	-	Panchayakanya Ma.Vi.
S.R.H.S.S.	-	Sitaram Higher Secondary School
N.Ma.Vi.	-	Nandi Ma.Vi.
A.H.S.S.	-	Arunodaya Higher Secondary School
N.Y. Ma.Vi.	-	Navayug Ma.Vi.
M.A. Ma.Vi.	-	Mahendra Adarsha Ma.Vi.
H.S. Ma.Vi.	-	Harisiddhi Ma.Vi.
Y.D. Ma.Vi.	-	Yashodhara Ma. Vi.
P. Ma.Vi.	-	Patan Ma.Vi.
N.M. Ma.Vi.	-	Namuna Machhindra Ma.Vi.

◆ = Wrong Sentences

□ = Correct Sentences