A STUDY ON ERRORS IN THE USE OF RELATIVE CLAUSES COMMITTED BY THE 10TH GRADERS

A Thesis

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ABSTRACT

This thesis entitled 'A study on the Errors in the Use of Relative Clauses Committed by the 10th Graders' has been prepared to identify and analyze the errors in the use of English relative clauses committed by grade 10 students of government aided schools.

For the study, the researcher collected data from grade 10 students, studying in the five different government schools of Salyan district. The sample population consisted of 100 students, boys and girls, both equal in number who was selected using simple random sampling procedure. On the basis of the data collected, errors in the use of relative clauses were analyzed and interpreted using simple statistical tools such as average and percentage.

The main findings of the study are as follows:

a. In totality most of the errors were found in making independent sentences out of the sentences with relative clauses.
b. In making sentences with relative clauses, most of the errors were found due to the use of wrong relative pronouns and superfluous pronouns.
c. Girls committed more errors than boys.
d. Students were found to commit errors in the use of relativised possessive determiner and interrogative sentences with embedded relative clauses.
e. Students failed to recognize the relative clause with deleted relative pronouns/adverbs.

The study consisted of four chapters. Chapter one consists of general back ground, fundamental of error analysis, literature review, objectives of the study, significance of the study and limitations of the study. Chapter two deals

with methodology. It encompasses sources of data, population of the study, sampling procedure and process of data collection.

Chapter three consists of analysis and interpretation of the data. This chapter has two main parts. Part one deals with the total proficiency in terms of test items, gender, and school. In this part the proficiency of the students have been tabulated. Part two deals with the analysis of total errors in terms of error types, gender, schools and individual students and remediation of errors.

Chapter four presents the summary of the findings and recommendations. Findings are derived form the analysis and interpretation of data carried out in chapter three and recommendations and suggestions are made on the basis of findings.

Dedication

To my parents who devoted their entire lives to make me what I am today and to my late grandfather who, in my childhood, used to inspire me to be an educated person.

ABBREVIATIONS

CA	**:**	Contrastive Analysis
PCL	**:**	Proficiency Certificate Level
EA	**:**	Error analysis
eg.	**:**	Exemple gratia
ELT	**:**	English Language Teaching
etc.	**:**	et cetera (=and so on)
i.e.	**:**	id est, that is
NELTA	**:**	Nepal English Language Teachers' Association
No.	**:**	Number
NP	**:**	Noun Phrase
Ph.D.	**:**	Doctor of Philosophy
Q.	**:**	Question
S.No.	**:**	Serial Number
TU	**:**	Tribhuvan University
Viz.	**:**	Videlicet, (= that is, namely)

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