

**A COMPARATIVE STUDY ON READING COMPREHENSION
OF GRADE EIGHT STUDENTS OF KATHMANDU AND
CHITWAN DISTRICTS**

**A Thesis Submitted to the Department of English Language
Education, T.U., Kirtipur, Kathmandu
In Partial Fulfillment for the Master's Degree in
English Language Education**

**By
Shanti Adhikari**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2007**

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This is to certify that **Mrs. Shanti Adhikari** has prepared the dissertation entitled “**A Comparative Study On Reading Comprehension Of Grade Eight Students Of Kathmandu And Chitwan Districts**” under my guidance and supervision

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DEDICATION

To My Parents

Who Always Inspire Me to be Educated

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ABSTRACT

This research work attempts to compare the reading comprehension of the Grade Eight Students of Kathmandu and Chitwan districts in a variety of texts in terms of different variables.

Altogether ten schools were selected representing private and public schools of Kathmandu and Chitwan districts. Ten students were selected by random sampling procedure from each of selected schools as a sample population for this study. Four unseen texts were extracted from different books and newspaper and both subjective and objective tests were constructed to test reading comprehension of the eighth graders. First pilot test was conducted to find out the appropriateness of the test. The test was administered on a sample population.

This study found out that the students studying in grade eight from the schools of Kathmandu and Chitwan districts obtained 80.93 % and 80.43% respectively in total texts. This shows that there is no significant difference between the performance of the students of Kathmandu and Chitwan. In other words, they have same ability to comprehend the reading texts.

The boys of Chitwan have slightly higher level comprehension skill than the boys of Kathmandu, their scores being 83.60% and 82.13% respectively. The girls of Kathmandu have better comprehension skill than the girls of Chitwan. Their scores being 79.57% and 77.20% respectively.

The level of performance of the students of private schools of Kathmandu is higher than the performance of the students of private schools of Chitwan, their scores being 91.05% and 89.55% respectively. The level of performance of the students of public schools of Kathmandu and Chitwan is same, their scores being 74.13% and 74.31% respectively.

The students of Kathmandu and Chitwan have same comprehension skill in poem and descriptive passage and the students of Kathmandu have good comprehension skill in reading dialogue than the students of Chitwan .

This research study consists of four chapters: Introduction, Methodology, Analysis and Interpretation and Findings and Recommendations. The first chapter contains general background, importance of reading, what is reading comprehension, components of reading skills, testing reading comprehension, review of related literature, objectives of the study, significance of the study, definition of the terms.

Similarly, the second chapter contains methodology, population of the study, tools for data collection, pilot study, the process of data collection and limitation of the study.

The third chapter deals with the analysis and interpretation of data obtained. The marks obtained by the students have been analysed to find out their reading comprehension ability. Some statistical tools such as average and percentile have been used to analyse the marks obtained by the students. Finally, the reading comprehension ability of the students of grader VIII from private and public schools have been compared on the basis of the marks obtained.

Finally, the fourth chapter consists of findings and recommendations of the study. References and appendices are presented at the end of the chapter.

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ABBREVIATIONS

AEEBS	Amber Everest English Boarding School
Av.	Average
BSS	Bharatpur Secondary School
e.g.	For example
etc	etcetera
F.M.	Full marks
HVS	High View School
JMV	Jansewa Madhyamic Vidhyalaya
KSMV	Koteshwor Saraswati Madhyamic Vidhyalaya
M.Ed.	Master of Education
MEBS	Magus English Boarding School
NBMMV	Narayani Bidhya Mandir Madhyamic Vidhyalaya
PEBS	Parijat English Boarding School
Per.	Percentage
PSS	Panga Secondary School
PMV	Paras Madhyamic Vidhayalaya
SMMV	Shree Mahendragram Madhyamic Vidhyalaya
SMV	Sanskrit Madhyamic Vidhyalaya
Viz	Namely