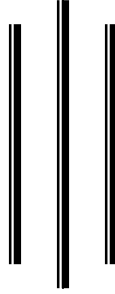
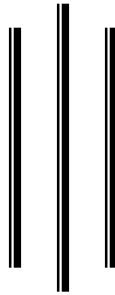


**DIFFERENTIAL IN EDUCATION BETWEEN GIRLS AND BOYS IN
PUN MAGAR COMMUNITY OF
POKHARA**



**A Dissertation
Submitted to**

Tribhuvan University Department of Sociology/ Anthropology
Prithwi Narayan Campus in the Partial Fulfillment of the Requirement for the
Master Degree in **Sociology**



By:

Pritam Raj Pun Magar

Roll No. 08/061

Regd. No:-33893-92

Tribhuvan University
The Faculty of Humanities & Social Sciences
Department of Sociology /Anthropology
Prithwi Narayan Campus
Pokhara

July 2008

LETTER OF RECOMMENDATION

This is to certify that **Mr. Pritam Raj Pun Magar** has completed the dissertation entitled "**Differential in Education Between Girls and Boys in Pun Magar Community of Pokhara**" under my supervision and guidance. I, therefore, recommend this dissertation for the final approval and acceptance by the dissertation committee.

Bishwo Kallyan Parajuli,

(Lecturer and HOD

Department of Sociology/Anthropology, T.U.,

Prithwi Narayan Campus)

(Research Supervisor)

July 2008

LETTER OF APPROVAL

This Thesis entitled "**Differential in Education Between Girls and Boys in Pun Magar Community of Pokhara**" submitted to Department of Sociology/ Anthropology ; Prithwi Narayan Campus by **Mr. Pritam Raj Pun Magar** in the partial fulfillment of the requirement for the **Degree of Masters of Arts in Sociology** has been approved by the undersigned member of the dissertation evaluation committee. Therefore, we accept this dissertation as a part of the mentioned degree.

Bishwo Kallyan Parajuli, PhD.

(Head of Department
Sociology/ Anthropology,
T.U., PNC, Pokhara)

Dr. Kedar Basnet.

(Lecturer, Department of Geography,
T.U., PNC, Pokhara)
(External Supervisor)

Bishwo Kallyan Parajuli, PhD.

(Research Supervisor)

July, 2008

LETTER OF RECOMMENDATION BY LANGUAGE EDITOR

This is to certify that I have read through the draft of Dissertation entitled **"Differential in Education Between Girls and Boys in Pun Magar Community of Pokhara"** by **Mr. Pritam Raj Pun Magar** as a language editor and made necessary correction and improvements there in. I have been impressed by his intelligible presentation of the facts through the medium of plain and correct English.

Bishwo Raj Adhikari

(Lecturer, Department of English,
T.U., PNC, Pokhara)

(Language Editor)

July, 2008

ACKNOWLEDGEMENT

First of all I would like to express my sincere gratitude to research committee, Department of Sociology/ Anthropology, T.U., Prithwi Narayan Campus, Pokhara for providing an opportunity to present a dissertation entitled **"Differential in Education Between Girls and Boys in Pun Magar Community of Pokhara"** a dissertation which came into shape for the partial fulfillment of the requirements for the **Masters Degree of Arts in Sociology.**

I owe my heartfelt indebtedness to my respected and honorable dissertation supervisor Dr. Bishwo Kallyan Parajuli, Head of Department Sociology/Anthropology, T.U., PNC, Pokhara for his precious encouragement, support and constructive criticism as well as considerable comments and suggestions in the course of preparation of this thesis.

I am also heartily thankful to my respected teachers Mr. Hari Kumar Ojha , Mr. Sarad Poudel and Mr. Netra Narayan Poudel, lecturers Department of Sociology/ Anthropology, T.U., Prithwi Naryan Campus, Pokhara for their valuable assistance and timely command and worthy support as well. Likewise I am also thankful to my brother Mr. Basu Dev Lamsal for arranging my scattered data in a reflectable way through SPSS 11 Program and Mr. Rajesh Gurung for the kind help in computer print of the thesis copy.

Likewise, I am thankful to the personnel's of Central Library T.U., Kirtipur, Library of Patan Multiple Campus, Patan, New ERA Library, Kathmandu, Western Regional Library, T.U., PNC, Pokhara, for providing me necessary documents required for the dissertation and for their cordial support and co-operation during my research.

Similarly, I would like to express my sincere gratitude to the Head master of Gyan Bhumi School, Gyan Margh, Nadipur-3, Pokhara, Pun Club and Pun Samaj Pokhara for tireless contribution and cordial support for the study. Likewise, I would like to extend my sincere thanks to all the people of Pun Magar Area Pokhara, Arghaun and Dhunge Patan, Lekhnath Municipality for their kind patience and co-operation to this study. In the same way I like to extend my special thanks to Mr. Prakash Ghimire, senior Math teacher, Kanya Secondary School, Nadipur. I wholeheartedly thank Mr. Jagad Basnet, research Grant Supervisor from New ERA Ltd. And Ava Joshi, a Deputy Research Officer for the indispensable assistance and support for the study.

I express my heartfelt thanks to New ERA Ltd. Development Research and Training for Change, for providing me the research grant and thus facilitating me to conduct my study. Likewise, I am especially thankful to Mr. Deb Bahadur Chetry for his appreciable assistance in and during the field work as well to his spouse for kind support for typing the entries. Without which the present work would not have materialized.

Last but not the least, I express my sincere gratitude to my family member including my mother, my brothers Mr. Jag Bahadur Pun, Mr. Bal Bahadur Pun and Mr. Kiran Pun and my sisters Shova Pun and Sita Devi Pun and their family members for support and encouragement extending to me during the research work without whom this work would not have been possible.

July 2008

Pritam Raj Pun Magar

CONTENTS

Acknowledgment

I

Glossary

III

Acronyms

IV

List of Tables

V

List of Figures

VI

**Pa
ge**

CHAPTER-I

INTRODUCTION

1-10

Background of the Study	1
Statement of the Problem	
5	
Objective of the Study	6
Definition of the Terms	6
Limitation of the Study	7
Basic Assumptions	
8	
Expected Outcome and significance of the study	
8	
Conceptual Framework	8
Organization of the Study	
9	

CHAPTER-II

LITERATURE REVIEW

11-31

- 2.1 Theoretical Review on Sociology of Education
11
- 2.2 Education in the Global Perspective
13
- 2.3 Theoretical Review on Gender
15
- 2.4 Review on Gender and Educational Chances
16
- 2.5 Perception on Dropout from the School
20
- 2.6 Review of Related Studies
21

CHAPTER-III

RESEACH METHODS

32-37

- 3.1 Rationale for the Selection of Study Site
32
- 3.2 Research Design
33
- 3.3 Nature and Sources of Data
33
- 3.4 Pre-testing
33

3.5	Sampling Procedures	34
3.6	Variables and Their Operations	34
3.7	Primary Data Collection Technique	35
	3.7.1 Questionnaire Schedule	35
	3.7.2 Observation	35
	3.7.3 Focus Group Discussion	35
3.8	Secondary Data Sources	36
3.9	Problems of Fieldwork	36
3.10	Validity and Reliability	36
3.11	Method of Data Analysis and Presentation.	37

CHAPTER-IV

SOCIO-ECONOMIC AND DEMOGRAPHIC BACKGROUND OF THE STUDY SITE

38-52

4.1	Physical Setting of Pokhara	38
4.2	Cultural Setting of Pokhara	41

4.3	Physical Infrastructures	42
4.4	Socio- Economic Condition	42
	4.4.1 Education	43
	4.4.2 Occupation	46
4.5	Demographic Structure of the Study Site	47
	4.5.1 Family Size	47
	4.5.2 Age, Sex Composition of the Respondents	48
4.6	Physical Possession	49
	4.6.1 Income Earned in a month by the Respondents	49
	4.6.2 House and Land	50
	4.6.3 Modern Physical Facilities	51

CHAPTER-V

ENROLLMENT AND COMPLETION RATE

53-61

5.1	Enrollment Comparison of Girls and Boys	53
5.2	Cause for Girls Enrollment in the School	54

5.3	Cause for Boys Enrollment in the School	55
5.4	Children's Completion of SLC	57
5.5	Dropout of School Going Children	58
5.5.1	Children's Dropout by Grade	58
5.5.2	Reasons for Girls Dropout from the School	59
5.5.3	Reasons for Boys Dropout from the School	60

CHAPTER-VI

GENDER AND EDUCATION

62-73

6.1	Educational Equality Between Girls and Boys	62
6.2	Domestic Chores for Girls and Boys	63
6.3	Gender and Type of School Enrolled	65
6.4	Literacy Trend in Nepal for Persons of Age Below 15 years	66
6.5	Gender and Educational Chances	67

CHAPTER-VII

SUMMARY, CONCLUSION AND RECOMMENDATION

74-81

7.1 Summary

74

7.2 Conclusion and Recommendation of the Study.

78

References

Appendix

I -

XI