

Language Study on SMS: A Descriptive Study

**A Thesis Submitted to the Department of English Education, University
Campus, Kirtipur in Partial Fulfilment of the Master's Degree in Education
(Specialization in English Language Education)**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Agni Prasad Luitel** has prepared the dissertation entitled "**Language Study on SMS: A Descriptive Study** " under my guidance and supervision.

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DEDICATION

To my parents, brothers and sisters who devoted their lives to make me what I am today. I will always cherish their love, care, affection and support to provide me with quality education.

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Date: March 8, 2007

Agni Prasad Luitel

ABSTRACT

This dissertation entitled 'Language Study on SMS' is an attempt to find out and describe the characteristic features of the English Language used in SMS. The study presents the comparative analysis of the characteristics of English used in SMS. The comparison is on such areas as syntactic structures, mechanics of writing, abbreviations, non-linguistic signs, numerals, code mixing, and formality of language. This study is beneficial to the students, teachers, syllabus designers and critical mass that are involved in teaching and learning about the communication through SMS. More specifically, this study will be directly or indirectly significant to the person who is interested in SMS communication.

The data for this study have been collected from naturally occurring SMS of the English Language Teachers and Non-English Language Teachers who are teaching in the secondary level and the higher secondary level through their cell phones using quota sampling procedure. The SMS were in-coming and out-going used by the SMS users in their natural communication.

This study consists of four chapters. Chapter One consists of general background, review of the related literature, objectives of the study, significance of the study.

Chapter Two deals with methodology. It encompasses the sources of data, population of the study, sampling procedure, tools of data collection, process of data collection, and limitation of the study. Both primary and secondary sources of data were used. But only the primary data was the source of analysis. The population of the study consisted of twenty English Language Teachers, and twenty of Non-English Language Teachers.

Chapter Three presents the analysis and interpretation of the data. In this section, both statistical as well as descriptive approaches have been used.

Chapter Four consists of findings, conclusion and recommendations. The main findings of the study are simple sentences are used maximally by Non- English language teachers, ELATS commit fewer mistakes than NELATS in mechanics of writing, self created abbreviations are maximally used by ELATS in comparison to NELATS, Numerals are also used in SMS and informal language is highly used in the SMS.

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LIST OF ABBREVIATIONS

SMS	:	Short Message Service
SMSC	:	Short Message Service Centre
GSM	:	Global System for Mobile Communication
SS	:	Simple Sentence
CS	:	Compound Sentence
CXS	:	Complex Sentence
ELATS	:	English Language Teachers
NELATS	:	Non-English Language Teachers.
U	:	you
LUV	:	Love
N	:	and
Coz/ cul	:	because
Ur	:	your
4	:	for
2	:	to
2de	:	today
b	:	be
plz/s	:	please
Thnxs	:	Thanks
Roz	:	rose
4ever	:	forever
al	:	all
Cu	:	See you
Pocble	:	Possible
R	:	are
Abt	:	about
Wht	:	What

Stil : Still
MO : Mobile Originating
ESTI : European Telecommunications Standards
Institute
3GPP : Third Generation Partnership Project
ATM : Automated Teller Machine