

**AN ANALYSIS OF
ACADEMIC ENCOUNTERS: HUMAN BEHAVIOUR
A TEXTBOOK FOR PCL IInd YEAR, T.U.**

**A Thesis Submitted to
The Department of English Education, Faculty of Education,
Tribhuvan University, Kirtipur,
In Partial Fulfillment for Master's Degree in Education
(Specialization in English Education)**

**By:
Krishna Mani Uprety
M.Ed. Second Year**

**Faculty of Education
Tribhuvan University
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Krishna Mani Uprety has worked and completed his M.Ed. dissertation entitled "*An Analysis of Academic Encounters: Human Behaviour A Textbook for PCL IInd Year, T.U.*" under my guidance and supervision.

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Dedication

To my Parents

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ABSTRACT

This study presents an evaluation on one of the compulsory English textbooks of PCL II Year, T.U., Academic Encounters. The book has been evaluated and analysed on the basis of its physical and academic aspects.

Some of the decisive findings of the study are as follows:

-) The printing is clear and clean and is free from errors the spaces between words, lines and paragraphs are satisfactory and the binding is durable for an academic year.
-) The book incorporates interesting readings, data based factual information derived from native English culture, and hence is able to motivate the learners and acculturate them to the target language.
-) The content to a great extent exhibits authenticity of the reading materials and incorporates paraorthographic texts such as table, diagram, bar, chart etc. and, therefore provides the learners with a reading experience anew. Besides, they also make further challenges available to the learner to grasp the message from them.
-) Regarding organization, it systematically organizes the entire task into three distinct and separate sections: PTR, NR, and AYR which provide the learners with a sense of orderly progression and gets the learners to feel secure as they proceed on simple to complex.
-) The book is not easy in handling in terms of its size, and the content lacks varieties and is silent in terms of various literary genres. This may create an ennui on the part of the learners.

) The book excludes glossary, a very significant part of a language text book. It is also not supplemented with teachers manual.

The present dissertation is divided into four major chapters. The first chapter presents introduction, textbooks and their roles, types of textbooks, theoretical framework for textbook analysis, literature review, and objective of the study.

The second chapter deals with the methodology used to carry out this study.

The research data have been collected from both primary and secondary sources. The primary source of data includes the respondents' responses in written form collected by using two sets of questionnaire, and the researchers own observation and analysis of the book. The secondary sources of data are the related research works in the field, books, journals, periodicals and the internet. The study population includes the teacher teaching the book and the students studying the book. Similarly the sampling size consists of 40 respondents: 20 teachers teaching in six different campuses of the Kathmandu valley and 20 students studying at the same campuses.

The third chapter includes the analysis of the data collected from the primary and secondary sources. The data have been analyzed by using simple statistical tools such as percentage, charts, diagram, table etc.

The fourth chapter enlists the findings and recommendations of the study.

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ABBREVIATIONS

AYR	:	After You Read
BMAE	:	Benefit Monitoring And Evaluation
CA	:	Communicative Approach
CRA	:	Chapter Writing Assignment
ELT	:	English Language Teaching
GTM	:	Grammar Translation Method
NEC	:	National
NR	:	Now Read
NSEP	:	National Education System Plan
PCL	:	Proficiency Certificate Level
PTR	:	Preparing to Read
PTU	:	Previewing The Unit
SEDP	:	Secondary Education Development Project
SLC	:	School Living Certificate
SQR3	:	Survey, Question, Read, Recite, Review technique
TCB	:	Task Commentary Box
TI	:	Task Index