

**LISTENING COMPREHENSION ABILITY OF THE PCL
STUDENTS BASED ON IELTS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master's Degree in Education
(Specialization in English Education)**

**By
Paras Banjade**

**Faculty of Education
Tribhuvan University
Kirtipur, Katmandu, Nepal
2008**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Paras Banjade** has prepared the thesis entitled "**Listening Comprehension Ability of the PCL Students Based on IELTS**" under my guidance and supervision.

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DEDICATION

TO MY PARENTS

AND

ELDER BROTHER LATE RAJENDRA PRASAD BANJADE

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Paras Banjade

ABSTRACT

This Thesis attempts to present the **Listening Comprehension Ability of the PCL First Year Students Based on IELTS Test Materials**. For this study, 120 students from four different faculties who are studying in PCL first year of Katmandu Valley were selected for collecting the relevant data.

To carry out this research work both Primary and Secondary sources of data were used. After preparing the research tools, the researcher had carried out the pilot study to find out the difficulty level of the test items. The test items were readymade because the researcher used IELTS Practice book as an authentic material to collect the data. After preparing the test materials, the researcher visited the selected campuses in Katmandu valley. Then he explained the main objectives of his study to the concerned informants as to why he wanted to administer the test to them. Then he informed the informants that the recorded materials would be played only once as it happens in IELTS listening proficiency. Before the recorded material was played students were asked to go through question number one to ten. After that, test items were distributed one after another and their answer sheets were collected one after another and other sheets of test materials were given to them. The same process was followed to the rest of the test. Having collected the data, they were analyzed systematically and the findings were drawn. It was found that the average proficiency of the PCL students have been found to be 47.41 percentage, i.e. 5 band levels according to the IELTS Band score. This is below the band level generally accepted at the International Level. So, their proficiency is not satisfactory.

This study consists of four chapters, Introduction, Methodology, Analysis and Interpretation, Findings and Recommendations.

The first chapter consists of general background, listening situation in Nepalese context, language learning, how is listening unique, techniques for testing listening, language teaching and language testing, IELTS and its rationale, importance of IELTS and what makes listening easy or difficult.

Chapter two deals with the methodology, sources of data: primary and secondary sources of data, population, sampling population and sampling procedure, tools for the study, the process of data collection and limitations of the study.

Chapter three deals with the analysis and interpretations of the data. This consists of proficiency in listening comprehension of the students as a whole, proficiency in listening comprehension ability on the basis of faculty, sex, and nature of text.

Chapter four discusses the findings of the study. On the basis of its findings, some recommendations are drawn and some pedagogical implications are made.

In the final section of the study, the references and appendices are included.

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ABBREVIATIONS AND SYMBOLS

IELTS	=	International English Language Testing System.
TOEFL	=	Test of English as a Foreign Language.
PCL	=	Proficiency Certificate Level.
PLC	=	Proficiency in Listening Comprehension.
NESP	=	National Education System Plan.
STM	=	Short Term Memory.
LTM	=	Long Term Memory.
NELTA	=	Nepal English Language Teacher's Association
	=	Sum of.
F	=	Frequency of Occurrence.
X	=	Score in a Distribution.
N	=	Number of Score.
F. M.	=	Full Marks
F. of C. R.	=	Frequency of Correct Responses.
S. L. C.	=	School Leaving Certificate