

**LISTENING PROFICIENCY OF THE SEVENTH GRADE OF
PRIVATE AND PUBLIC SCHOOLS: A COMPARATIVE STUDY**

A Thesis

**Submitted to the Department of English Language Education
University Campus, Kirtipur**

**In Partial Fulfillment for Master's Degree in English Language
Education**

By

Prakash Subedi

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu**

Nepal

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RECOMMENDATION FOR ACCEPTANCE

This is certify that **Mr. Prakash Subedi** has prepared this dissertation entitled "**Listening Proficiency of the Seventh Grade of Private and Public schools: A Comparative Study**" under my guidance and supervision.

I recommend this dissertation for acceptance.

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DEDICATION

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Prakash Subedi

ABSTRACT

This present research attempts to find out the listening comprehension ability of the seven graders of public and private schools of Kathmandu valley. So this study accounts for the lower secondary level students' listening comprehension ability. In order to do so the researcher collected data from four different schools (two public and two private) of the valley. The total sample population of the study consists of 80 students (20 from each school) which were selected by using judgemental non random sampling procedure. The researcher selected two dialogues and two passages and constructed objective type of questions. He visited the selected schools at different times and administered the test to the above mentioned population. They were given a limited time i.e. 20 minutes on each. The raw scores of the students were tabulated on the basis of variable specified. Simple statistical tools were used to analyze the data by calculating the averages and percentages. This study found out that the listening comprehension ability of the 7 graders is quite satisfactory. This study also shows that there was not much difference between the students of public and private schools though the private schools' students excelled the public. Similarly, marks obtained by the girls and boys also did not have much difference even than girls obtained higher scores than those of boys.

This study consists of four chapters.

Chapter one consists of the general background, review of related literature, objectives of the study, significance of the study and definitions of the specific terms.

Chapter two consists of the methodology of the study. It deals with the source of data, population of the study, sampling procedures, tools for data collection, process of data collection and limitations of the study.

Chapter three consists of the analysis and interpretation of the collected data. The data were analyzed on the basis of the variables that were specified in the objectives, i.e. public versus private schools and sex.

Chapter four consists of the major findings and recommendations of the study.

LIST OF ABBREVIATIONS

List of the abbreviations used in this study

AV	:	Average
CDC	:	Curriculum Development Center
CR	:	Correct Response
DHS	:	Durbar High School
e.g.	:	For Example
etc	:	And the Rest (For Latin, et cetera)
F.M	:	Frequency Modulation
FM	:	Full Mark
i.e	:	That is (For Latin, id est)
IR	:	Incorrect Response
KSS	:	Kirtipur Secondary School
LCA	:	Listening Comprehension Ability
M. Ed	:	Masters of Education
MRC	:	Mahendra Ratna Campus
MVM	:	Milan Viddhya Mandir
NMS	:	New Millennium School
NR	:	No Response
Per.	:	Percentage
T.U.	:	Tribhuvan University
T.V.	:	Television
Viz	:	Namely
VS	:	Versus

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