

**A STUDY ON THE PROFICIENCY OF TENTH
GRADERS IN THE USE OF ARTICLES**

By
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M.Ed. Second Year

Thesis No. 261/405

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A Thesis Submitted to the Department of English Education,
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in Partial Fulfillment of Master's Degree in Education
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr Krishna Prasad Acharya** has prepared the thesis entitled “**A STUDY ON THE PROFICIENCY OF TENTH GRADERS IN THE USE OF ARTICLES**” under my guidance and supervision.

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DEDICATION

This thesis is dedicated to my Parents: *Dili Prakash Acharya and Dammar Kumari Acharya* who, even under very difficult situation, have devoted a lot in making me what I am now.

Krishna Prasad Acharya

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ABSTRACT

The main purpose of this study is to find out proficiency of the Tenth Grades of Surkhet District in using articles by comparing different variables interms of area and sex. This study differs from the others in its sample population, area of the study and statistical tool applied.

For collecting data, the researcher took one hundred sample students studying in Grade Ten from Ten Secondary Schools (5 from rural area and 5 from urban area) of Surkhet district 10 students from each school in equal sex ratio were selected randomly and administered the test items meant for them.

The study found that the average score of the Tenth Graders of Surkhet district is 32.63. In totality, 50% students were above average and 50% students were below average. Thus, the students were constantly proficient in the use of articles because their performance was equal in both above and below average. The students of urban area were found to be more proficient than those of schools of rural areas by 12%. Boys were found more proficient than those of girls by 8%. Both boys and girls of schools of urban area were better than that of schools of rural area.

The study has been presented four chapters: Introduction, Methodology, Analysis and Interpretation and Findings and Recommendations.

The first chapter deals with general background, English in Nepal, importance of grammar, language teaching and language testing, proficiency test articles in English review of related literature, objectives of the study, definition terms and significance of the study.

The second chapter deals with sources of data, population of the study, tools for collecting data process of data collection and limitation of the study.

The third chapter consists of item-wise analysis and status of proficiency in using articles by Ten Grades of Surkhet District, comparison of different variables with the average of each item, analysis and interpretation of total proficiency of the students comparison of total proficiency by area and sex, school wise comparison of proficiency total (Ten) School with the total average score and comparison of proficiency with the secondary level norm.

In fourth chapter presents the findings obtained from analysis and interpretation of data and some recommendations on the basis of the finding.

In the final section of the study bibliography and appendices are clearly mentioned/included.

Abbreviations and Symbols

DEO	-	District Education Office
e.g.	-	Exempligratia (for example)
ELT	-	English Language Teaching
etc.	-	Etcetera
i.e	-	That is
PCL	-	Proficiency Certificate Level
SLC	-	School Leaving Certificate
UK	-	United Kingdom
UNO	-	United Nations Organization
%	-	Percentage
< >	-	Square bracket (used to show variety of English)
+	-	plus (indicating presence of the occurrence of core determiners with noun classes)

CONTENTS

	Page
<i>Recommendation for Acceptance</i>	<i>i</i>
<i>Recommendation for Evaluation</i>	<i>ii</i>
<i>Evaluation and Approval</i>	<i>iii</i>
<i>Dedication</i>	<i>iv</i>
<i>Acknowledgements</i>	<i>v</i>
<i>Abstract</i>	<i>vii</i>
<i>Contents</i>	<i>ix</i>
<i>List of Tables</i>	<i>xi</i>
<i>Abbreviations and Symbols</i>	<i>xii</i>

CHAPTER ONE: INTRODUCTION

1.1	General Background	1
1.2	English in Nepal	2
1.3	Language Teaching and Language Testing	3
1.4	Importance of Grammar	4
1.5	Test of Grammar and Usage	5
1.6	Proficiency Test	5
1.7	Articles in English	6
	1.7.1 Definite Article: 'The'	7
	1.7.2 Indefinite Article: A/an	12
1.8	Review of Related Literature	16
1.9	Objectives of the Study	17
1.10	Definitions of the Terms	17
1.11	Significance of the Study	18

CHAPTER TWO: METHODOLOGY

2.1	Sources of Data	19
	2.1.1 Primary Sources of Data	19
	2.1.2 Secondary Sources of Data	19
2.2	Population of the Study	19
2.3	Sample Population and Sampling Procedure	19
2.4	Tools for the Collection of Data	20
2.5	Process of Data Collection	21
2.6	Limitations of the Study	21

CHAPTER THREE: METHODOLOGY

3.1	Item wise Analysis and Interpretation.	23
3.2	Analysis and Interpretation of Total Proficiency	29

CHAPTER FOUR: FINDINGS AND RECOMMENDATION

4.1	Summary	36
4.2	Findings	36
4.3	Recommendations	38

References

Appendices

LIST OF TABLE

	<u>Tables</u>	<u>Page No.</u>
Table 1	Item-wise Distribution of Marks	21
Table 2	Analysis of the Total Proficiency in Item No. 1	23
Table 3	Comparison of Different Variables with Total Average in Item No.1	24
Table 4	Total Proficiency in Item No. 2	25
Table 5	Comparison of Different Variables with the Total Averages in Item No.2	25
Table 6	Total Proficiency in Item No. 3	26
Table 7	Comparison of Different Variables with the Total Average in Item No. 3	27
Table 8	Total proficiency in item No. 4	27
Table 9	Comparison of Different Variables with the Total Average in Item No. 4	28
Table 10	Total Proficiency	29
Table 11	Comparison of Different Variable with the Total Average	29
Table 12	Status of Proficiency by Region (Area)	30
Table 13	Status of Proficiency by Sex	31
Table 14	Comparison of the Students' Total Proficiency within the Schools	32
Table 15	Comparison of the Proficiency of Ten Different Schools with the Total Average	34
Table 16	Comparison of Proficiency with the Secondary Norm.	35

