

ANALYSIS AND ACHIEVEMENT OF GRADE TWO ENGLISH VOCABULARY

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**By
Bal Ram Gaire
M.Ed.**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
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**T.U. Reg. No.: 17227-93
Campus Roll No.: 89
2nd Year Exam Roll No.: 28120**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Bal Ram Gaire** has prepared this thesis entitled “**ANALYSIS AND ACHIEVEMENT OF GRADE TWO ENGLISH VOCABULARY**” under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2063-05-14

Dr. Govinda Raj Bhattarai
(Guide)
Professor
Department of English Education
Assistant Dean
Faculty of Education
Tribhuvan University,
Kirtipur, Kathmandu
Nepal

RECOMMENDATION FOR EVALUATION

The thesis has been recommended for evaluation by the following research guidance committee.

Dr. Tirth Raj Khaniya

Professor and Head,
Department of English Education
Tribhuvan University, Kirtipur,
Kathmandu, Nepal

Chairperson

Dr. Govinda Raj Bhattarai (Guide)

Professor,
Department of English Education
Assistant Dean
Faculty of Education
Tribhuvan University, Kirtipur,
Kathmandu, Nepal

Member

Mr. Vishnu Singh Rai

Lecturer,
Department of English Education
Tribhuvan University, Kirtipur,
Kathmandu, Nepal

Member

Date: 2063-08-01

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis evaluation committee.

Dr. Chandreshwar Mishra

Reader and Head,
Department of English Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal

Chairperson

Dr. Shanti Basnyat

Professor and Chairperson,
English and Other Foreign Languages
Education Subject Committee
Department of English Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal

Member

Dr. Govinda Raj Bhattarai (Guide)

Professor,
Department of English Education
Assistant Dean
Faculty of Education
Tribhuvan University, Kirtipur,
Kathmandu, Nepal

Member

Date: 27 November, 2006

11th Mangsir, 2063

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Date:

Bal Ram Gaire

ABSTRACT

This research is about analysis and achievement of Grade II English vocabulary of Government schools. The research is carried out to mark the Grade II English vocabulary in two ways: firstly the study on total vocabulary items, the frequency and the items just introduced in Grade II; secondly the achievement under the sub-headings total vocabulary achievement, schoolwise achievement, itemwise achievement, and the difficulty level of the vocabulary items. To carry out this research, the researcher descriptively studied the Grade II vocabulary items, then the researcher administered the final achievement of vocabulary items developing a-hundred-mark's test sheet. The researcher randomly selected three government schools, 30 students from each and the test was administered. The researcher listed the items and presented the result of test objectively and precisely.

The research work found 413 words to be used in Grade II English textbook which belonged to different parts of speech. Nouns occupied almost a half (47.7%) of the total vocabulary used in Grade II. There were 272 items which were introduced in Grade II only.

The second portion was about vocabulary achievement under different sub-headings. 50% or above (out of 100%) was supposed to be satisfactory result. The achievement was found quite satisfactory since majority (92.22%) of students were found above the average level (50% or above). It was a good achievement in total. Nouns were the easiest for the students than other vocabulary items.

The present study is divided into four major chapters. The first chapter deals with a short introduction of English language in general; curriculum, syllabus, textbook, vocabulary, literature review, objectives and significance of the study.

The second chapter concerns with the methodology adopted to carry out this research work.

The third chapter analyses and interprets the data. It presents the vocabulary used in the Grade II textbook, achievement of vocabulary by the students and the difficulty level of the students.

The fourth chapter deals with major findings and the recommendations of the present study.

TABLE OF CONTENTS

	Page No.
Recommendation for Acceptance	i
Recommendation for Evaluation	ii
Evaluation and Approval	iii
Acknowledgements	iv
Abstract	v
Contents	vii
List of Tables	x
CHAPTER ONE : INTRODUCTION	1
1.1 General Background	1
1.2 Defining Curriculum, Syllabus and Course of Study	2
1.2.1 Curriculum	2
1.2.2 Syllabus	3
1.2.3 Course of Study	3
1.3 Textbook	4
1.3.1 Types of Textbook	4
1.3.2 Importance of Textbook	6
1.3.3 Characteristics of a Good Textbook	6
1.3.4 Evaluation of Textbook	7
1.4 Vocabulary	8
1.4.1 Definition of Vocabulary	8
1.4.2 Types of Vocabulary	9
1.4.3 Teaching of Vocabulary	11
1.4.4 Aspects of Learning Words	12
1.4.5 Techniques of Teaching Vocabulary	13
1.4.6 Testing Vocabulary	14
1.5 Literature Review	15
1.6 Objectives of the Study	18
1.7 Significance of the Study	19

CHAPTER TWO : METHODOLOGY	20
2.1 Sources of Data	20
2.1.1 Primary Sources	20
2.1.2 Secondary Sources	20
2.2 Population of the Study	20
2.3 Sampling Procedure	21
2.4 Tools for Data Collection	21
2.5 Process of Data Collection	22
2.7 Limitation of the Study	22
CHAPTER THREE : ANALYSIS AND INTERPRETATION	23
3.1 Analysis of Vocabulary Items	24
3.1.1 Analysis of Total Vocabulary Items	24
3.1.2 Frequency of Vocabulary Items	24
3.1.3 New Vocabulary Items	35
3.2 Analysis of Vocabulary Achievement	41
3.2.1 Analysis of the Total Vocabulary Achievement of the Students in the Whole Test	41
3.2.2 Schoolwise Analysis of the Total Vocabulary Achievement in the Whole Test	42
3.2.3 Schoolwise Analysis of Vocabulary Achievement in each test item	43
3.2.4 Itemwise analysis of the Status of Total Vocabulary Achievement	50
3.2.5 Comparison of Vocabulary Achievement with the Secondary Norm	52
3.3 Analysis of Difficulty Level of Vocabulary Items	52
3.3.1 Schoolwise Analysis of Difficulty Level of Vocabulary in Total	52
3.3.2 Itemwise Analysis of Difficulty Level of Vocabulary in Total	53

LIST OF TABLES

	Page No.	
Table No. 1	Number and Percentage of Words According to the Parts of Speech	24
Table No. 2	Nouns with their Frequency of Occurrence: Grade II	25
Table No. 3	Verbs with their Frequency of Occurrence: Grade II	29
Table No. 4	Adjectives with their Frequency of Occurrence: Grade II	30
Table No. 5	Adverbs with their Frequency of Occurrence: Grade II	31
Table No. 6	Pronouns with their Frequency of Occurrence: Grade II	32
Table No. 7	Prepositions with their Frequency of Occurrence: Grade II	32
Table No. 8	Articles with their Frequency of Occurrence: Grade II	33
Table No. 9	Conjunctions with their Frequency of Occurrence: Grade II	33
Table No. 10	Quantifiers with their Frequency of Occurrence: Grade II	33
Table No. 11	Interjections with their Frequency of Occurrence: Grade II	34
Table No. 12	Numerals with their Frequency of Occurrence: Grade II	34
Table No. 13	Nouns which were not introduced in Grade I but which were in Grade II	35
Table No. 14	Verbs which were not introduced in Grade I but which were in Grade II	37
Table No. 15	Adjectives which were not introduced in Grade I but were in Grade II	38
Table No. 16	Adverbs which were not introduced in Grade I but which were in Grade II	38
Table No. 17	Pronouns which were not introduced in Grade I but which were in Grade II	39
Table No. 18	Prepositions which were not introduced in Grade I but which were in Grade II	39
Table No. 19	Conjunctions which were not introduced in Grade I but which were in Grade II	39
Table No. 20	Quantifiers which were not introduced in Grade I but which were in Grade II	40
Table No. 21	Interjections which were not introduced in Grade I but were in Grade II	40

Table No. 22	Numerals which were not introduced in Grade I but were in Grade II	40
Table No. 23	Status of the Total Vocabulary Achievement of the Students in the Whole Test	41
Table No. 24	Status of Schoolwise Total Vocabulary Achievement in the Whole Test	42
Table No. 25	Status of Vocabulary Achievement in Item No. 1 ‘Matching item in terms of word and picture	43
Table No. 26	Status of Vocabulary Achievement in Item No. 2 ‘Filling gap in order’	44
Table No. 27	Status of Vocabulary Achievement in Item No. 3 ‘Filling missing letters in the spaces’	44
Table No. 28	Status of Vocabulary Achievement in Item No. 4 ‘Filling verbs from the given list’	45
Table No. 29	Status of Vocabulary Achievement in Item No. 5 ‘Using action verbs with the help of Pictures’	46
Table No. 30	Status of Vocabulary Achievement in Item No. 6 ‘Choosing Correct Preposition looking at the Picture’	46
Table No. 31	Status of Vocabulary Achievement in Item No. 7 ‘Use of Capital or Small Letter’	47
Table No. 32	Status of Vocabulary Achievement in Item No. 8 ‘Writing words of the Corresponding Pictures’	48
Table No. 33	Status of Vocabulary Achievement in Item No. 9 ‘Unscrambling the letters to form words’	48
Table No. 34	Status of Vocabulary Achievement in Item No. 10 ‘Matching the Opposite Words’	49
Table No. 35	Status of the Total Vocabulary Achievement in Each Test Item	50
Table No. 36	Comparison of Vocabulary Achievement with the Secondary Norm	52