

**A STUDY ON  
TESTING READING COMPREHENSION : A PLACE OF  
SUBJECTIVE AND OBJECTIVE TESTS**

**A Thesis Submitted to the Department of English Education,  
University Campus, Kirtipur in Partial Fulfilment for the  
Master's Degree in Education  
(Specialization in English Language Education)**

**By  
Bhupendra Kumar K.C.  
M.Ed. Second Year**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal  
2007**

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## RECOMMENDATION FOR ACCEPTANCE

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**DEDICATED**

**To my parents.**

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Date: 2064/09/10

**Bhupendra Kumar K.C.**

## **ABSTRACT**

The present study was carried out to find out the place of subjective and objective tests in testing reading comprehension. For this purpose, one hundred twenty students of class ten studying in different secondary schools in Surkhet District were selected. Out of them, sixty students were taken from the four public secondary schools, fifteen from each school and sixty from the four private secondary schools, fifteen from each, through the stratified random sampling procedure.

The piloted test - items were the tools of collecting primary data. It is a kind of cross-sectional study. After conducting the test in the selected schools, the raw scores were tabulated and presented for further analysis through the simple statistical tools, like, percentage and mean (average). They were further interpreted through tables as per the set objective of the study.

The findings of the study have shown that the average performance of the students in objective test in both types of reading texts viz. seen as well as unseen texts was better than that of the subjective test as a whole. Similarly, the students of private schools have shown better performance in both tests, in both kinds of reading texts, than the students of public schools.

This thesis consists of altogether four chapters. Chapter one introduces the study with its general background i.e. teaching and testing, testing of language skills, reading and reading comprehension, subjective and objective test, testing reading comprehension, review of related literature, objectives of the study, significance of the study.



Similarly, chapter two deals with the methodology of the study. It comprises of sources of data, population of the study, tools and process of data collection and limitations of the study.

Chapter three deals with the analysis and interpretation of the data using different tables, percentage followed with description as well.

Chapter four consists of summary, findings and pedagogical implications of the study.

Eventually, references and appendices are given. The appendix section includes research tools and other information.

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## LIST ( XII ) OF ABBREVIATIONS

DEO	:	District Education Office
Dr.	:	Doctor
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
ESL	:	English as a Second Language
etc	:	Etcetera
F.M.	:	Full Marks
i.e.	:	That is to say

LSWR	:	Listening, Speaking, Reading and Writing
No.	:	Number
NTBRMs	:	Non-Text Book Reading Materials
NTMs	:	Non-Text Materials
O.M.	:	Obtained Marks
Prof.	:	Professor
S.N.	:	Serial Number
TBRMs	:	Text Book Reading Materials
TMs	:	Text Materials

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