

# **PROFICIENCY IN GUIDED WRITING**

**A Thesis Submitted to the Department of English  
Language Education, University Campus, Kirtipur  
In partial fulfilment for Master's Degree in English Language Education  
(Specialization in English education)**

**By  
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**Faculty of Education  
Tribhuvan University  
Kirtipur , Kathmandu, Nepal**

**2008**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Chhabi Lal Kafle** has prepared the thesis entitled "**Proficiency in Guided Writing**" under my guidance and supervision.

I recommend this thesis for acceptance.

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## **ABSTRACT**

This study attempts to identify and explain the English Language writing proficiency of grade ten students of Kathmandu valley in the area of guided writing. For this study, 60 students of class ten of Kathmandu valley, 10 from each school, were selected. In order to collect relevant data, a set of test items was administered to the students. The data was analyzed and findings were determined.

The research was proved that the writing skill of boys were found better than writing skill of girl students. Students obtained more marks in parallel writing than other types of guided writing. The writing proficiency of the students of private schools in was found better than the students of public schools.

Chapter one presents the general background of the study, dealing with writing, importance of writing, characteristics of writing, stages of development of writing, review of related literature, objectives and significance of study.

Chapter two deals with the methodology adopted in the study that deals with the sources of data, sampling procedure, tools for data collections, processes of data collection and limitations of study.

Chapter three deals with the analysis and interpretation of the data such as item wise analysis, school wise analysis and gender wise analysis (both boys vs. girls and private vs. public).

Chapter four presents the summary of the findings and some recommendations made on the basis of analysis and interpretation.

An extensive list of the appendices and the references has been given. The appendix presents different tools and other information used in course of research.



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## ABBREVIATION AND SYMBOLS

B	-	Boy
e.g	-	Example
E.L.T.	-	English Language teaching
F	-	Female
G	-	Girl
G.S.S	-	Gyanodaya Secondary school
i.e	-	That is
K.E.B.S	-	Kirtipur English Boarding school
LAD	-	Language acquisition device
Lg	-	Language
M	-	Male
M.B.S.S	-	Mahardra Bhrikuti Secondary school
M.H.S.S	-	Mangal Higher Secondary School
N.St	-	Number of student
No.	-	Number
P.S.S	-	Panga secondary school
Q.No.	-	Question Number
R.H.S.S	-	Rehdoon Higher Secondary School
S.N	-	Serial number
T.A	-	Total Average
T.Sa	-	Total sampling
T.U	-	Tribhuvan University
%	-	Percentage