

**A STUDY ON THE TECHNIQUES OF TEACHING READING
IN ENGLISH AT SECONDARY LEVEL**

**A Thesis Submitted to the Department of English Language Education
Saptagandaki Multiple Campus, Bharatpur in Partial Fulfillment of
Master's Degree in English Education
(Specialization in English Education)**

**Submitted by
ISHWAR PAUDEL**

**Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
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I hereby declare to the best of my knowledge that this is original, no part of it was earlier submitted for the candidature of research degree to any university:

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Date :

DEDICATED

To

My Parents

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ABSTRACT

This research attempts to find out different techniques applied in teaching reading and to identify the most commonly used techniques in teaching reading at secondary level in different public schools. For this purpose the researcher selected the public schools of Banke district as his field of study. He visited forty (40) teachers teaching English at different public schools of Banke district. The main research tools were questionnaire and class observation check list. At first, the researcher distributed a set of questionnaire to each teacher and requested them to response to it. Similarly, he observed three classes each of forty teachers while teaching reading items in their respective classes. After observing three classes each of those forty teachers, he collected the questionnaire and arranged them with observation check list. Then both of the items (questionnaire and observation check list) were analyzed and interpreted statistically and descriptively. The findings of the study have shown that group work, pair work and demonstration are generally used where as explanation is the most commonly used technique in teaching reading at secondary level.

This thesis consists of four chapters. The first chapter deals with general background of the study, review of related literature, objectives of the study and significance of the study. The second chapter deals with the methodology adopted to carry out the research. In other words, it includes the sources of data, population of the study, tools for data collection, process of data collection and limitations of the study. The third chapter deals with analysis and interpretation of data. The data have been analyzed and interpreted on the basis of the responses mentioned by the sampled population and class observation check lists of each sampled population. Chapter four consists of the findings and recommendations as well as pedagogical implications.

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ABBREVIATIONS AND SYMBOLS

ELT	: English Language Teaching
S.N.	: Serial Number
T.M.	: Tally Mark
F.N.	: Frequency Number
T.N.	: Total Number
H.S.S.	: Higher Secondary School
Pro.	: Proposed
DEO.	: District Education Office
T.U.	: Tribhuvan University
M.U.	: Mostly Used
O.U.	: Often Used
N.U.	: Never Used
L.S.	: Lower Secondary
P	: Percentage
%	: Percentage
Ma.Vi.	: Madhayamik Vidhlaya (Secondary School)
H. S.	: High School