

**A STUDY OF CLASSROOM INTERACTION AT
SECONDARY LEVEL**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Basanta Chimariya**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu**

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**Date of Approval of the Thesis
Proposal: 2068-01-08
Date of Submission: 2068-04-06**

DECLARATION

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-04-05

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Basanta Chimariya** has prepared this thesis entitled '**A Study of Classroom Interaction at Secondary Level**' under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to
my parents Mr. Kedar Nath Chimariya And Mrs. Prem Maya Chimariya
who spent their life and money for my study

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ABSTRACT

This thesis entitled "A Study of Classroom Interaction at Secondary Level" was carried out to find out some of the basic features of classroom interaction. The main objective of the study was to find out the existing situation of classroom interaction in secondary level English classes. To fulfill the set objectives of the study, both primary and secondary sources of data were used. The researcher observed 2 classes of 10 secondary English teachers and 300 students from the 10 classes and took notes. After analyzing the data it was found out that most of the classroom interactions were initiated by the teachers and those conversations were authoritative and formulaic and based on rote learning.

This thesis consists of four chapters: The first chapter is introductory in nature. It introduces classroom interaction in general. The classroom interaction, its aspects and some interactive activities have been further described in the following headings. Some research works have also been critically reviewed in this chapter and objectives of the study have been mentioned. The second chapter deals with the methodology adopted during the study. In the preparation of this thesis, both primary and secondary sources of data were used. Sampling procedure was purposive. The researcher used classroom observation checklist and kept some diary notes as a tool for data collection. The limitations of the study are also mentioned. Similarly, the third chapter deals with the analysis and interpretation of data collected in the classroom observation checklist and diary notes. The last chapter deals with findings of the study according to the analysis and interpretation; and some pedagogical suggestions made on the basis of the findings. In the final part of the thesis references and appendices have been included systematically.

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ABBREVIATIONS AND SYMBOLS

A.D	Anno Domini
ALM	Audio-Lingual Method
CDC	Curriculum Development Centre
CI	Classroom Interaction
CLT	Communicative Language Teaching
ESA	Engage Study Activate
ESL	English Second Language
ELT	English Language Teaching
etc.	et cetera
GT	Grammar Translation
HIGS	High Input Generators
i.e	That is
LIGS	Low Input Generators
NESP	National Education System Plan
TST	Teacher- Student- Teacher
W.W.W	World Wide Wave