

**LISTENING PROFICIENCY OF GRADE EIGHT STUDENTS**

A Thesis submitted to the Department of English Language Education

University Campus, Kirtipur

In partial fulfillment of Master's Degree in Education

(Specialization in English Language Education)

By

Ramesh Shrestha

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2007

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## RECOMMENDATION FOR ACCEPTANCE

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## **Dedication**

This thesis is dedicated to my  
beloved parents.

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Ramesh Shrestha



## **ABSTRACTS**

This research study has been prepared to find out the listening proficiency and problems of eight graders studying in different schools of Thimi.

80 students of grade eight studying in different schools were the sample population for the study. The listening tests were administered to the students on various dates, to find out their proficiency and problems. In order to find out the problems two types of questionnaire for the teachers and students were used.

It has been found that due to lack of physical facilities, teaching materials, students' poor English background and not asking listening test in the terminal as well as in the final examination were the obstacles in obtaining the higher proficiency.

This thesis comprises four chapters. The first chapter deals with the introduction of the topic in which general background of the study, review of the related literature, objectives of the study and significance of the study.

The second chapter includes the research methodology, dealing with source of data and population of the study, sampling procedure, research tools, the process of data collection, the limitation of the study and the definition of the specific terms.

The third chapter covers the analysis and interpretation of the collected data with different tables and figures.

Similarly the last chapter aims at presenting the findings and implications of the study and also some recommendation for the purpose of improving in the concerned field. Some suggestions made on the basis of the findings of the study have also been included in this chapter.

References and appendices are presented in the final part of this study.

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## ABBREVIATIONS

$\bar{X}$	=	Mean
%	=	Percentage
$\Sigma$	=	Sum of (sigma)
S LC	=	School Leaving Certificate
Eg	=	Example
CDC	=	Curriculum Development Centre
BS	=	Bikram Sambat
TL	=	Target language
HSI	=	Higher Secondary level
PCI	=	proficiency Certificate Level
F	=	Frequency of Occurrence
N	=	Number of Scorer
S.D.	=	Standard Deviation
VS	=	Versus