# VERBAL AFFIXATION IN THARU AND ENGLISH: A COMPARATIVE STUDY

A Thesis Submitted to the Department of English Education,
University Campus, Kirtipur,
Kathmandu, Nepal
In Partial Fulfilment for the Master's Degree in English Education
(Specialization in English Education)

## By ROSHAN PRASAD CHAUDHARY

Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2008

# VERBAL AFFIXATION IN THARU AND ENGLISH: A COMPARATIVE STUDY

A Thesis Submitted to the Department of English Education,

University Campus, Kirtipur,

Kathmandu, Nepal

In Partial Fulfilment for the Master's Degree in English Education

(Specialization in English Education)

#### By ROSHAN PRASAD CHAUDHARY

Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2008

T.U. Regd. No.: 9-1-13-252-96 Date of Approval of the Thesis

Campus Roll No. : 75/061 Proposal: 2064-09-11

2<sup>nd</sup> Year Exam Roll No. 280375/063 Date of Submission: 2064-11-14

#### RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Roshan Pd. Chaudhary has prepared the thesis entitled "Verbal Affixation in Tharu and English: A Comparative Study" under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 14<sup>th</sup> Falgun, 2064

Mrs. Hima Rawal

Lecturer
Department of English Education
Faculty of Education
T.U., Kirtipur, Kathmandu
Nepal

### RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee:

	Signature
Dr. Chandreshwar Mishra	
Reader and Head	Chairperson
Department of English Education	
Faculty of Education	
T.U., Kirtipur, Kathmandu	
Mrs. Anju Giri	
Lecturer	Member
Department of English Education	
Faculty of Education	
T.U., Kirtipur, Kathmandu	
Mrs. Hima Rawal (Guide)	
Lecturer	Member
Department of English Education	
Faculty of Education	
T.U., Kirtipur, Kathmandu	

Date: 17<sup>th</sup> Falgun, 2064

### **EVALUATION AND APPROVAL**

This thesis has been evaluated and approved by the following Thesis Evaluation Committee:

	Signature
Dr. Chandreshwar Mishra	
Reader and Head	Chairperson
Department of English Education	
Faculty of Education	
T.U., Kirtipur, Kathmandu	
Dr. Jai Raj Awasthi	
Professor	Member
Department of English Education	
Chairperson	
English and Other Foreign Languages	
Education Subject Committee	
T.U., Kirtipur, Kathmandu	
Mrs. Hima Rawal (Guide)	
Lecturer	Member
Department of English Education	
Faculty of Education	
T.U., Kirtipur, Kathmandu	

Date: 21st Falgun, 2064

## **DEDICATED**

TO

My Parents

who have devoted their

whole life

to make me what

I am today.

#### **ACKNOWLEDGEMENTS**

First of all, I would like to express my sincere gratitude to my thesis supervisor **Mrs. Hima Rawal**, lecturer, Department of English Language Education for her continuous guidance, enlightening ideas and invaluable suggestions. I would not have been able to present this thesis without her co-operation and encouragement.

I am extremely grateful to **Dr. Chandeshwar Mishra**, Reader and Head, Department of English Education and Chairperson of the Research Guidance Committee, for his supporting ideas and providing me an opportunity to conduct the research study. I am also grateful to **Mrs. Anju Giri**, member of the Research Guidance Committee for providing valuable suggestions and supporting ideas.

I am grateful to **Dr. Shishir Kumar Sthapit**, the retired Professor, Department of English Language Education, T.U., Kirtipur and **Dr. Shanti Basnyat**, Professor, Department of English Language Education, T.U., Kirtipur, for providing me indepth knowledge during my academic years.

Likewise, I am grateful to my guru **Dr. Jai Raj Awasthi**, Professor and Chairperson, English and other Foreign Languages Education Committee, T.U., Kirtipur, **Prof. Dr. Tirth Raj Khaniya**, **Dr. Vishnu Prasad Singh Rai**, **Dr. Anjana Bhattarai**, **Dr. Bal Mukunda Bhandari** of the Department of English Language Education, T.U. Kirtipur for their suggestions and encouragement to accomplish this thesis.

I would like to express my sincere gratitude to **Dr. Gobinda Raj Bhattarai**, Professor and Assistant Dean, FOE, T.U., Kirtipur for his suggestions and encouragement to carry out this research work.

I would like to thank all the teachers of the Department of English

Language Education for their kind help and suggestions in course of

carrying out this thesis.

I would like to thank my friends Mr. Kishor Kumar Chaudhary,

Mr. Dilip Kumar Chaudhary, Mr. Prameshwar Chaudhary, Mr.

Mahesh Raj Chaudhary, Mr. Satya Narayan Chaudhary, Mr.

Jitendra Prasad Chaudhary and Mr. Ramanand Chaudhary who

directly and indirectly helped me to complete this thesis.

I am also grateful to all my family members, colleagues and all

those who directly and indirectly contributed to prepare this work.

Last but not the least, I would like to express my sincere gratitude

thanks to Mr. Rajan Kalyan Tharu for his co-operative and attractive

computer service.

Date: Falgun, 2064

**Roshan Prasad Chaudhary** 

#### **ABSTRACT**

This thesis entitled "Verbal Affixation in the Tharu and English: A Comparative Study" has been carried out to compare and contrast verbal affixes and the rules of verbal affixation in the Tharu and English languages. This research is based on 90 native speakers of Tharu including illiterate, literate and educated. The informants for this study have been selected from three districts viz, Saptari, Siraha and Udaypur. Among the informants, 30 were illiterate, 30 were literate and 30 were educated. The researcher used the stratified random sampling procedure to sample the population. The interview questionnaire for literate and illiterate and written questionnaire for educated were the research tools for data collection. On the basis of collected data the analysis was done.

After analysis, it was found that Saptaria dialect of Tharu has more number of verbal affixes in comparison to English and they are more complex than those of English. Both the Tharu and English languages have more or less similar affixation system.

The thesis consists of four chapters, viz, introduction, methodology, findings analysis and interpretation, and and recommendations.

Chapter one deals with general background in which the languages of Nepal, word formation processes, English verbs, review of the related literature, objectives of the study and significance of the study are included.

Chapter two states the methodology which was followed in the study. It deals with the sources of data, population of the study, sampling procedure, research tools, process of data collection and limitations of the study.

Chapter three deals with the analysis and interpretation of the data. The researcher has presented the Tharu verbal affixes with the examples and the rules of affixation.

Chapter four deals with findings and recommendations. The researcher first gives identified verbal affixes of the Tharu language on the basis of analysis of data collected and compared and contrasted them with those of English. On the basis of findings, some recommendations have been made for pedagogical implications.

### **CONTENTS**

			<u>Page</u>
RECON	MMEND	OATION FOR ACCEPTANCE	I
RECON	MMEND	II	
EVALUATION AND APPROVAL			III
DEDICATION			IV
ACKNOWLEDGEMENTS			V-VI
ABSTR	RACT		VII-VIII
CONTI			IX-XI
ABBRI	EVIATI(	ONS	XII
CHAP'	TER – C	ONE: INTRODUCTION	1-19
1.1	Genera	l Background	1
1.2	The La	nguages of Nepal	2
1.3	Tharu People and the Tharu Language		2
	1.3.1	Tharu People	2
	1.3.2	The Tharu Language	3
	1.3.3	Dialects of the Tharu Language	3
1.4	Word F	Formation Processes	4
	1.4.1	Affixation	4
		<ul><li>Prefixation</li></ul>	5
		<ul><li>Infixation</li></ul>	5
		<ul><li>Suffixation</li></ul>	5
	1.4.2	Reduplication	6
	1.4.3	Shortening/clipping	6
	1.4.4	Compounding	6
	1.4.5	Back formation	7
	1.4.6	Blending	7
	1.4.7	Borrowing	7
	1.4.8	Acronymy	7
	1.4.9	Coinage	8
	1.4.10	Onomatopoeia	8
	1.4.11	Suppletion	8
	1.4.12	Interchange	8

	1.4.13	Cliticization	8
1.5	Verbal	Affixation in English	9
	1.5.1	Person Marker Affixes	9
	1.5.2	Number Marker Affixes	10
	1.5.3	Tense Marker Affixes	11
	1.5.4	Progressive Marker Affixes	13
	1.5.5	Perfective Marker Affixes	13
	1.5.6	Negation Marker Affixes	15
1.6	Englis	h Verbs	16
1.7	Review	w of the Related Literature	17
1.8	Object	rives of the Study	18
1.9	Signifi	icance of the Study	18
CHAP'	TER – T	TWO: METHODOLOGY	20-21
2.1	Source	es of Data	20
	2.1.1	Primary Sources	20
	2.1.2	Secondary Sources	20
2.2	Popula	ation of the Study	20
2.3	Sampling Procedure		
2.4	Resear	rch Tools	21
2.5	Proces	s of Data Collection	21
2.6	Limita	tions of the Study	21
CHAP'	TER – T	THREE: ANALYSIS AND INTERPRETATION	22-54
3.1	Affixe	s in Saptaria Dialect of Tharu	22
	3.1.1	Person Marker Affixes	22
	3.1.2	Number Marker Affixes	25
	3.1.3	Gender Marker Affixes	29
	3.1.4	Tense Marker Affixes	30
	3.1.5	Progressive Marker Affixes	37
	3.1.6	Perfective Marker Affixes	39
	3.1.7	Infinitive Marker Affixes	42
	3.1.8	Negation Marker Affixes	43
3.2	Compa	arison between English and Tharu Affixation	45
	3.2.1	Person Marker Affixes	45

	3.2.2	Number Marker Affixes	46
	3.2.3	Tense Marker Affixes	47
	3.2.4	Progressive Marker Affixes	51
	3.2.5	Perfective Marker Affixes	52
	3.2.7	Infinitive Marker Affixes	53
	3.2.8	Negation Marker Affixes	54
CHAP	ΓER – F	OUR: FINDING AND RECOMMENDATIONS	55-58
4.1	Finding	gs	55
	4.1.1	Verbal affixes in Tharu	55
	4.1.2	Similarities and Differences between Verbal Affixati	on in the
		Tharu and English Language	56
4.2	Recom	mendations	57
REFE	RENCES	S	59-60
APPENDICES		61-66	

#### **ABBREVIATIONS**

1 – First person

2 – Second person

3 – Third person

e.g. – For example

Fem – Feminine

Fut – Future

i.e. – that is

INF – Infinitive

Mas – Masculine

mk – marker

NEG – Negative

PERF – Perfective

pl – Plural

PROG – Progressive

Prs – Present

Pst – Past

sg – Singular

v – verb

viz. – namely