

**PROFICIENCY IN THE USE OF ADVERBS BY GRADE
EIGHT STUDENTS IN PARSA DISTRICT**

A Thesis Submitted to Department of English Education,
University Campus, Kirtipur, Kathmandu, Nepal
In Partial Fulfilment for the Master's Degree in Education
(Specialization in English Education)

Submitted by
Ajay Kumar Sah Teli

Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal

2008

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Ajay Kumar Saj Teli has prepared this thesis entitled “Proficiency in the use of Adverbs by Grade Eight Students in Parsa District.” under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Ajay Kumar Sah Teli

DEDICATION

Dedicated to my ideal parents and brothers who devoted their entire life to make me what I am today.

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Ajay Kumar Sah Teli

ABSTRACT

The main purpose of this study was to find out the proficiency of the grade eight students of Parsa district in the use of adverbs and compare their proficiency in terms of schools, area and sex.

The sample of the study consisted of 120 students of grade eight of Parsa District. For that, six different schools (three community schools and three institutional schools) were selected purposively from both urban and rural areas equally. Out of these six schools, twenty students from each school (10 boys and 10 girls) were selected randomly. A set of test items was prepared to collect the data. The data, thus obtained, were marked and tabulated very systematically. Then analysis and interpretation were done on the basis of the tabulated data in accordance with the set objectives. The findings of the study are given below: Most of the adverbs used in grade eight English textbook are formed from adjectives by adding -ly, e.g slowly, quickly, furiously etc. The overall proficiency of the students in the use of adverbs was found to be satisfactory since they crossed 50% marks.

The study has been presented in four chapters: introduction, methodology, analysis and interpretation, and finding and recommendations.

The first chapter comprises of general background, introduction to adverbs, review of related literature, objectives and significance of the study.

The second chapter deals with the methodology adopted to carry out this research. It contains the source of data (both primary and secondary), population of the study, sampling procedures, tools for data collection, pilot study. Process of data collection, limitation of the study and data analysis procedure.

The third chapter deals with analysis and interpretation of data. This chapter consists of four parts. Analysis of the total proficiency in adverbs, item wise analysis of the total proficiency, comparison of the total proficiency of different sexes both within and between the community and institutional schools and

comparison of the total proficiency of different sexes within and between the urban and rural area.

The final chapter presents the findings and recommendations. Findings are derived from the analysis and interpretation of data carried out in chapter three and recommendations are made on the basis of findings.

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ABBREVIATIONS AND SYMBOLS

1 st	: first
i.e.	: that is to say, in other words (Latin id est)
%	: Percentage
No.	: Number
T.U	: Tribhuvan University
M.Ed.	: Master of Education
Et al	: and other peoples or things (Latin et alii/alia)
etc.	: etcetra (and so on)
e.g.	: for example; for instance (Latin exempli gratia)
OALD	: Oxford Advanced Learner's Dictionary
Adj	: Adjective
Adv	: Adverb
S.N	: Serial Number
VIZ	: Videlicet
Ltd	: Limited
Ed.	: Edition
PCL	: Proficiency Certificate Level
NELTA	: Nepal English Language Teachers' Association