EFFECTIVENESS OF TEACHING VOCABULARY THROUGH TASK-BASED APPROACH

A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

Submitted by

Kapil Raj Subedi

Faculty of Education
Tribhuvan University, Kiritipur
Kathmandu, Nepal
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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2061- 12 - 25

_____

Kapil Raj Subedi

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Kapil Raj Subedi has prepared this thesis entitled '**Effectiveness of Teaching Vocabulary Through Task-Based Approach**' under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATED

To my parents

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Date: 2061- 12 -27 **Kapil Raj Subedi**

ABSTRCT

This thesis is an effort to find out the effectiveness of teaching vocabulary through task-based approach. It has been carried out practically. Forty students studying in grade nine from Shree Secondary School., Hattilet, Mahottari, were the sample population for this work. Before starting the class, the students were pre-tested to determine their proficiency level in vocabulary. After analyzing the scores of pre-test, real teaching of vocabulary using task –based approach was started. After teaching for three weeks, the post-test was administered. The results of pre-test and post-test were analyzed to find out the effectiveness of teaching vocabulary through task-based approach. The findings of this study shows that teaching vocabulary through task-based approach is effective.

The first chapter of this thesis deals with general background of the study, review of the related literature, objectives and significance of the study. The second chapter includes the research methodology, data collection procedure and limitations of the study. The third chapter deals with the analysis and interpretation of data which has been done on the basis of difference among the average score in percentage in pre-test and post-test. Chapter four includes the findings and recommendations based on the analysis and interpretation. Final part of the thesis entails references and appendices.

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