

CODE MIXING IN THE GORKHAPATRA AND THE KANTIPUR DAILY: A COMPARATIVE STUDY

**A Thesis Submitted to the Department of English Language
Education University Campus, Kirtipur
In Partial Fulfilment for the Master's Degree in English
Language Education**

By

Rajan Kumar Dahal

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
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N. 207/351

– Rajan Kumar Dahal

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2006

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Rajan Kumar Dahal has worked and completed this thesis entitled "**Code Mixing in the Gorkhapatra and The Kantipur Daily: A Comparative Study**" under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 5th Paush 2063
20th December 2006

Mrs. Saraswati Dawadi
(Guide)
Lecturer
Department of English Language Education
Faculty of Education
University Campus
P.O. Box No. 1, Kirtipur, Kathmandu
Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following
Research Guidance Committee.

Dr. Tirth Raj Khaniya

Professor

Department of English Language Education

T.U., Kirtipur

Chairperson

Mrs. Saraswati Dawadi

Lectuer

Department of English Language Education

T.U., Kirtipur

Guide

Dr. Lekhnath Sharma Pathak

Lecturer

Department of English Language Education

T.U. Kirtipur

Member

Date: 6th Paush 2063

21st December 2006

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis Evaluation Committee.

Dr. Chandreshwor Mishra

Reader

Department of English Language Education

T.U. Kirtipur

Kathmandu, Nepal

Chairperson

Dr. Shanti Basnyat

Professor and Chairperson

English and Other Foreign Languages

Education Subject Committee

Department of English Language Education

T.U. Kirtipur

Kathmandu, Nepal

Member

Mrs. Saraswati Dawadi (Guide)

Lecturer

Department of English Language Education

T.U. Kirtipur

Kathmandu, Nepal

Member

Date: 7th Paush 2063

22nd December 2006

DEDICATION

To my Parents who devoted their
lives for making me what I am
now.

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Rajan Kumar Dahal

ABSTRACT

This thesis is basically a study of English Code Mixing in the Nepali Newspapers, The Gorkhapatra and the Kantipur Daily in terms of frequency of occurrence. In this study, secondary sources were used for the collection of data i.e. from 15th of Ashad to 21st of Ashad of the year 2063. The researcher used the technique of purposive non-random sampling, so that he got 14 newspapers, seven from each. He collected the data by using the observational sheets as research tool. The researcher has made word wise comparison, linguistic unit based comparison, frequency wise comparison and holistic comparison of English code mixing.

The overall study comes to the end that the English words mixed in KD was found in higher position than GD in a week and the mixing of abbreviated words are being increased day by day. Sentence level mixing and clause level mixing in Nepali newspapers has the least occurrence in both of the newspapers.

This thesis contains altogether four chapters. Chapter one deals with the introduction. It consists of general background, an overview of code switching and code mixing, difference between code-switching and code mixing, factors leading to them, an introduction to journalism, history of journalism, an introduction to Gorkhapatra and Kantipur Daily, fundamentals of language structures, word formation process, review of related literature, objectives of study, significance of the study and definition of the terms.

Chapter two describes the methodology applied in order to carry out this research. It also includes the tools and process of data collection and the limitation of the study.

Chapter three deals with the analysis and interpretation of the data. The data are analyzed and compared using the statistical tools like tables, bar diagrams, frequency, percentage, etc.

Chapter four presents findings of the study, pedagogical implications and recommendations.

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ABBREVIATIONS

APP	: Appendix
AD	: Anno Demini
AIDS	: Acquired Immune Deficiency Syndrome
AP	: Adjective Phrase
ADVP	: Adverbial Phrase
BC	: Before Christ
BIMSTEC	: Bangladesh, India, Myanmar, Sri Lanka, Thailand Economic Co-operation
Dr	: Doctor
e.g.	: Exempli gratia / for example
et. al	: and other people or things
etc	: Etcetera
GD	: Gorkhapatra Daily
i.e.	: That is to say
KD	: Kantipur Daily
No	: Number
NESP	: National Education System Plan
NP	: Noun Phrase
PP	: Preposition Phrase
SAARC	: South Asian Association for Regional Co-operation
SN	: Serial Number
T.U.	: Tribhuvan University
UK	: United Kingdom
UN	: United Nation
UNICEF	: United Nations Children's Fund
VIZ	: Namely
VP	: Verb Phrase
%	: Percentage

