

A STUDY ON CLASSROOM MANAGEMENT

**A Thesis Submitted to the Department of English Language Education
in Partial Fulfilment for the Master's Degree in Education
(Specialization in English Education)**

**Submitted By
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2008

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2008

TU Reg. No: 9-1-57-308-99

Second Year Examination

Roll No:280224/2064

Date of Approval of the

Thesis Proposal: 2065/02/24

Date of Submission:2065/08/05

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2065-08-05

Debaki Thani

DEDICATION

Dedicated

to

My Parents and Gurus

Who Always Inspired me in my

Academic Career

ACKNOWLEDGEMENTS

This thesis has been prepared for the partial fulfilment of Master's degree in English Education. This research work would not have been completed without the careful guidance and encouragement that I received from my Gurus. I owe my sincere debt to all of them.

First of all, I would like to express my deep sense of gratitude to my honorable Guru and thesis supervisor **Dr. Jai Raj Awasthi, Professor**, Department of English Education, Chairperson, English and Other Foreign Languages Education Subject Committee T.U., Kirtipur for his continuous assistance, inspiration, encouragement, co-operation, enthusiastic suggestions from the very beginning to the end of this thesis writing, which is ever memorable. Therefore, I feel myself very lucky and feel very much proud to have worked under his guidance and supervision.

Secondly, I am much grateful to **Dr. Chandreshwar Mishra**, Reader and Head of the Department of English Education for his constructive and supportive ideas and friendly behavior. Similarly, I would like to acknowledge a considerable debt to my respectable and sincere Guruma **Dr. Anjana Bhattarai**, Reader of the Department of English Education and the member of the Thesis Guidance Committee for providing me with enlightening ideas and valuable suggestions.

I have a great pleasure to express my deep sense of gratitude to my respected teachers **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirth Raj Khaniya, Dr. Bal Mukunda Bhandari, Dr. Anju Giri, Mrs. Tapasi Bhattacharya** for teaching various course and encouraging me for carrying out this study.

I would like to express my deep respect to my respected teacher **Mr. Bishnu Hari Sharma**, Lecturer at Surkhet Education Campus (Surkhet) for providing me with the very basic knowledge on linguistics and language teaching.

Similarly, with a deep sense of regards, I wish to acknowledge my respected teachers **Mr. Prem Bahadur Phyak, Mrs. Madhu Neupane, Mrs. Saraswati Dawadi, Mrs. Hima Rawal** and other faculty members for their teaching, invaluable guidance and communities' co-operation.

I record my appreciation to those authors whose works have been cited here.

I am also grateful to **Mrs. Madhavi Khanal**, the Librarian, Department of English Education for her kind administrative support from the very beginning to the end of this work.

I am much more grateful to those principles and teachers for their kind information and co-operation in the collection of data for my study. I really thank all those students for providing me the information from their side.

I warmly thank my colleagues and close friends **Ms. Sakuntala Dhakal, Mr. Pushpa Raj Paudel** and **Mrs. Bhawana Basnet** for their kind co-operation and help at many stages of carrying out this research. My special thanks go to my father **Mr. Netra Mani Thani** and mother **Mrs. Janaki Devi Thani** who devoted their life to enlighten me.

I always remember **Mr. Dikhukpa Subash Rai** and **Mr. Data Ram Karki** for their excellent and attractive computer work.

November, 2008

Debaki Thani

ABSTRACT

This research study attempts to find out the role of classroom management for effective English language teaching. This study accounts for the condition of classroom management in lower secondary and secondary level classes. For this purpose, I collected data in which total sample population of the study was selected 80 students using random sampling procedure and 16 teachers were selected per level. I developed a checklist and questionnaire, collected the data which were analyzed descriptively. This study found that the condition of classroom management was satisfactory i.e. not so good not so bad. It was also found that Private schools were better in classroom management in both physical and teaching aspects rather than public ones. If the present status of classroom management is supported properly, students may achieve better in their studies.

This study consists of four chapters. Chapter one deals with the introduction to the research which included general background, review of the related literature, objectives of the study, significance of the study and definition of the related terms. Chapter two discusses the methodology adopted for the study in terms of sources of data, sample population and sampling procedure, tools for data collation, process of data collection and limitations of the study. Analysis and interpretation of the data are given in chapter three. The analysis is presented using three criteria viz. identification of classroom management condition, interpretation of classroom observation, analysis and interpretation from open-ended questionnaire. The thesis concludes with major findings and recommendations in chapter four and ends with references and appendices.

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ABBREVIATIONS

e.g.	-	for example
ELT	-	English Language Teaching
etc.	-	et cetera (other similar things)
i.e.	-	that is/ie.est id est (that is to say)
et al.	-	et alli /allia(and other people)
M.Ed.	-	Masters of Education
Prof.	-	Professor
S.N.	-	Serial Number
T.U	-	Tribhuvan University
viz.	-	videlicet (namely)
CERID	-	Research Center for Education Innovation and Development
Vol.	-	Volume
CM	-	Classroom Management
CUP	-	Cambridge University Press
NELTA	-	Nepal English Language Teachers Association
P.	-	Page
Pp.	-	Pages