

# **ENGLISH AND NEPALI READING SPEED OF THARU STUDENTS**

A Thesis Submitted to the Department of English Education  
Tribhuvan University, Kirtipur, Kathmandu  
in partial fulfillment for the Master's Degree in Education  
(Specialization in English Education)

By

**Suman Paudel**

M.Ed. Second Year

Faculty of Education,  
Tribhuvan University,  
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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Suman Paudel** has prepared the dissertation entitled **“ENGLISH AND NEPALI READING SPEED OF THARU STUDENTS”** under my guidance and supervision.

I recommend this dissertation for acceptance.

Date-----

**Dr B.M. Bhandari**

(Guide)

Lecturer of English Education

Faculty of Education

T.U. Kirtipur

Kathmandu

# RECOMMENDATION FOR EVALUATION

This dissertation has been recommended for evaluation by the following  
Research Guide Committee.

Signature

**Dr Chandreshwar Mishra**

Reader and Head

Department of English Education

-----

Chairperson

**Dr Tirth Raj Khaniya**

Professor and Former Head

Department of English Education

-----

Member

**Dr B.M. Bhandari (Guide)**

Lecturer of English Education

Department of English Education

-----

Member

Date: -----

## EALUATION AND APPROVAL

This dissertation has been evaluated and approved by the following thesis evaluation committee.

Signature

**Dr Chandreshwar Mishra**

Reader and Head

Department of English Education

-----

Chairperson

**Dr Jai Raj Awasthi**

Professor of English

Department of English Education

-----

Member

**Dr B.M. Bhandari (Guide)**

Lecturer of English Education

Department of English Education

-----

Member

Date: -----

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## **ABSTRACT**

This research work is an attempt to find out and compare the reading speed of Tharu students of secondary level of Dang district in the English and Nepali languages.

To carry out this research work the researcher prepared test items. Then a pilot test was administered to a number of 20 students, from Lincon School and Shuvatara School assuming the best readers available in Kathmandu valley, to finalize the test materials for data collection.

All together 60 students from private and government aided schools of Dang district were taken for the study. The test was administered to collect the data. After the administration of the test, the answer sheets of the students were collected and analyzed, and then their reading speed was compared.

The result of the study shows that the Tharu students' English reading speed is better than that of Nepali. Their average reading speed in English was 102.5 w/m where as the average reading speed in Nepali was 94 w/m. Most of the students from Nepali medium schools have poor reading speed. But the majority of the students from English medium schools have better reading speed in both English and Nepali language.

This study has been divided into four different chapters: Introduction, Methodology, Analysis and Interpretation, and Findings and Recommendations. The first chapter is the introduction of the study which includes background of the study, objectives of the study, significance of the study and review of related literature.

Similarly, the second chapter comprises the sources of data, sampling procedure, tools for data collection, process of data collection and the limitations of the study.

The third chapter deals with the analysis and interpretation of the data. In this chapter, the collected data have been analyzed both descriptively and statistically to fulfill the objectives of the study.

Finally, the fourth chapter includes the findings and some pedagogical recommendations.



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## ABBREVIATIONS & SYMBOLS

Eng	-	English
Nep	-	Nepali
Govt	-	Government
w/m	-	Word per minute
$\bar{m}$	-	Mean bar
c.i	-	Class Interval
f	-	Frequency
x	-	Mid value
md	-	Median
	-	Summation
	-	Standard Deviation
%	-	Percentage
S.N.	-	Serial Number