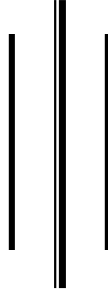


CONTENT VALIDITY OF GENERAL ENGLISH
TEST ITEMS AT B. ED. LEVEL:
A CASE OF READING AND WRITING

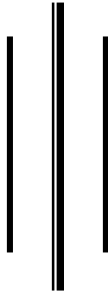
A Thesis Submitted to the Department of English
Education University Campus, Kirtipur
In partial fulfillment for Master's Degree in Education
(Specialization in English Education)

By
Roshan Hamal
Faculty of Education
Tribhuvan, University
Kirtipur, Kathmandu, Nepal
2007

ENGLISH
TEST ITEMS AT B. ED. LEVEL:
A CASE OF READING AND WRITING



A Thesis Submitted to the Department of English
Education University Campus, Kirtipur
In partial fulfillment for Master's Degree in Education
(Specialization in English Education)



By
Roshan Hamal
Faculty of Education
Tribhuvan, University
Kirtipur, Kathmandu, Nepal

2007

T.U. Regd No.: 9-1-48-1216-97

2nd Year Exam Roll No.: 280368/060

Date of Approval of Thesis

Proposal: 2063/04/30

Date of Submission: 2063/10/25

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Roshan Hamal has worked and completed his M. Ed. dissertation entitled "**Content Validity of Compulsory English Test items at B.Ed. Level: A Case of Reading and Writing**", under my guidance and supervision.

I recommend the thesis for acceptance.

Date :-

Dr. Anjana Bhattarai

(Guide)

Department of English Education,

Tribhuvan University,

Kirtipur, Kathmandu, Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for the evaluation by following Research Guidance Committee.

Signature

Dr. Chandreshwor Mishra

Reader and Head

Department of English Education

(Member)

Prof. Dr. Tirth Raj Khaniya

Department of English Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

(Member)

Dr. Anjana Bhattarai (Guide)

Department of English Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

(Member)

Date: _____

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis evaluation committee.

Signature

Dr. Chandreshwor Mishra

Reader and Head

Department of English Education

(Member)

Dr. Shanti Basnyat

Professor and Chairperson

English and Other Foreign Languages

Education Subject Committee

(Member)

Dr. Anjana Bhattarai (Guide)

Department of English Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

(Member)

Date: _____

DEDICATION

**To my parents who devoted their entire life to
make me what I am today.**

ACKNOWLEDGEMENT

I would like to express my sincere, respectful and profound gratitude to my thesis supervisor and guide Dr. Anjana Bhattarari, Department of English Education, T.U. Kirtipur for her continuous, valuable, enlightening and inspiring suggestions. Her cooperative nature and valuable guidance from the very beginning helped me to accomplish this task.

I would like to express my warm respect to the prominent Prof. Dr. Shishir Kumar Sthapit, Prof. Dr. Shanti Basnyat, Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirtha Raj Khaniya and Prof. Jaya Raj Awasti. I'm also grateful to Dr. Chandreshwor Mishra, Head Department of English Education, T.U. Kirtipur for his encouragement and academic support.

Similarly, I'm equally grateful to Dr. Balmukunda Bhandari, Dr. Bishnu Singh Rai, Mr. Padamlal Bishwokarama, Mr. Ram Ekwel Singh and other faculty members of the Department for their valuable suggestions and encouragements.

Moreover, I would like to take this opportunity to express my warm personal appreciation and gratification to my wife Bishnu Malla (Hamal) and dearest brother Balkrishna Hamal for their encouragement to my study.

At last, but not least, my special thanks goes to my colleague Mr. Himlal Timsina for his continuous support and Mr. Netra Prasad Adhikari of Everest Cyber and Communication for typing and finalizing the thesis.

Roshan Hamal

ABSTRACT

This thesis entitled "Content Validity of General English test items at B.Ed. level "A Case of reading and writing" attempts to determine whether the reading and writing test items have content validity or not.

The main objective of this research study was to analyze the content validity of reading and writing test items at B.Ed. level. In order to fulfill this purpose, the researcher analyzed five years question papers from 2059 to 2063 B.S. of reading and writing. Only the secondary sources of data were used for this purpose. The test contents were compared and analysis was done with course contents in terms of coverage and weightage. It was found that "Reading and Writing" test items have low content validity in terms of content coverage and have high content validity in terms of course content weightage. This study is divided into four chapters.

The first chapter deals with the introduction which consists of general background (Language teaching and language testing, an introduction to test, types of tests, functions and purposes of test, requirements of a good test, introduction to General English at B.Ed. level, the syllabus of General English, general information of the course book, and four basic language skills). It also includes review of the literature, objectives of the study and significance of the study.

The second chapter is related to the methodology which consists of sources of data, tools for data collection, process of data collection and limitation of the study.

The third chapter deals with the analysis and interpretation of the collected data which have been analyzed and interpreted in terms of coverage and weightage in order to find out content validity of the related test.

The last chapter deals with the findings, recommendations and pedagogical implications of the study. These findings have been outlined on the basis of the analysis and interpretation of data and appropriate recommendations and pedagogical implications have been made.

TABLE OF CONTENTS

	Page No.
Recommendations for Acceptance	i
Recommendation for Evaluation	ii
Evaluation and Approval	iii
Dedication	iv
Acknowledgement	v
Abstract	vi
Contents	vii-viii
List of Tables	ix
Abbreviations	x

CHAPTER-I

INTRODUCTION

1.1. GENERAL BACKGROUND	1
1.1.1 Language teaching and Language testing	2
1.1.2 Test: An introduction	5
1.1.3 Types of test	7
1.1.4 Functions and purposes of test	9
1.1.5 Requirements of a good test	10
1.1.6 Introduction to General English at B.Ed. Level	21
1.1.7 General Information of the Course Book	22
1.1.8 The syllabus of the General English at B.Ed. Level first year	23
1.1.9 Four basic language skills	26
1.2. LITERATURE REVIEW	34
1.3. OBJECTIVES OF THE STUDY	37
1.4. SIGNIFICANCE OF THE STUDY	37

CHAPTER –II
METHODOLOGY

2.1	SOURCES OF DATA	39
2.2	SECONDARY SOURCES OF DATA	39
2.3	TOOLS FOR DATA COLLECTION	39
2.4	PROCESS OF DATA COLLECTION	39
2.5	LIMITATIONS OF THE STUDY	40

CHAPTER –III
ANALYSIS AND INTERPRETATION OF DATA

3.1	ANALYSIS OF THE CONTENT VALIDITY	41
3.1.1	Representative sample of content coverage: comparison between course contents and test contents	42
3.1.2	Examining Course Representativeness in Unit-III (Reading)	43
3.1.3	Examining Course Representativeness in Unit-IV (Writing)	45
3.2	WEIGHTING PERCENTAGE	
3.2.1	Comparison between Weighting of the Course Contents and Weighting of the Test Contents	50

CHAPTER –IV
**FINDINGS, PEDAGOGICAL IMPLICATIONS AND
RECOMMENDATIONS**

4.1	FINDINGS	52
4.2	RECOMMENDATIONS	55
	REFERENCES	56
	APPENDICES	58

LIST OF TABLES

	Page No.
Table No. 1: Unit Wise Weighting and Time Allotment Of the Whole Course	22
Table No. 2: Unit Wise Weighting and Time Allotment Of Unit-III and-IV	23
Table No. 3: Relationships among Four Skills of Language	26
Table No.4: Representation of Test Contents in Terms of Course Contents in Unit-III	43
Table No. 5: Representation of Test Contents in Terms of Course Contents in Unit-IV	45
Table No. 6: Examining Content Validity of the Test Papers Overall in Terms Of Coverage	48
Table No. 7: Examining the Content Validity of the Test Papers Overall in Terms Of Weighting	50

ABBREVIATIONS

A.D.	Anno Domini
B.Ed.	Bachelor in Education
B. S.	Bikram Sambat
Dr.	Doctor
et. al.	and other people (Latin et alii/alia)
etc.	and the rest (Latin etcetra)
i.e.	that is (Latin, id-est)
NELTA	Nepal English Language Teacher's Association
No.	Number
Prof.	Professor
Q.	Question
S.L.C.	School Leaving Certificate
S.S.Q.	Subjective short question
T.F.Q	True false question
T. U.	Tribhuvan University
Vol.	Volume