

**DIFFICULTIES AND ATTITUDES OF PRIMARY LEVEL
TEACHERS REGARDING THE USE OF ENGLISH AS
A MEDIUM OF INSTRUCTION**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Khema Nanda Aryal**

**Faculty of Education
Trivhuvan University
Kirtipur, Kathmandu**

2012

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2012

T.U. Regd. No: 9-2-475-24-2004

Second Year Exam

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Date of Approval of the Thesis

Proposal: 2068-12-26

Date of Submission: 2069.....

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Khema Nanda Aryal** has prepared this thesis entitled, "**Difficulties and Attitudes of Primary Level Teachers Regarding the Use of English as a Medium of Instruction**" under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

.....

Khema Nanda Aryal

DEDICATION

This thesis is dedicated to my parents who developed their entire life

To make me

What I am now

ACKNOWLEDGEMENTS

Such a difficult task cannot be prepared without tireless guidance, supervision and co-operative suggestions of different people. For this, I would like to express my sincere gratitude to my thesis supervisor, **Mrs. Saraswati Dawadi**, Lecturer, Department of English Education, T.U. Kirtipur, who supervised my work from the very beginning and provided me insights to carry out this study.

Similarly, I would like to express my sincere gratitude to **Dr. Chandreshwor Mishra**, Professor and Head of the Department of English Education, T.U. Kirtipur for his assistance and encouragement.

I express my sincere gratitude to **Mrs. Madhu Neupane**, Lecturer at the Department of English Education for her suggestions and information's.

I am equally indebted to **Prof. Dr. Tirth Raj Khaniya**, **Prof. Dr. Govinda Raj Bhattarai** and **Prof. Dr. Anju Giri** Department of English Education, T.U., Kirtipur for their invaluable suggestions and inspiration which have been the foundation in every walk of my life.

In the same way, I am extremely grateful to **Dr. Anjana Bhattarai**, **Dr. Bal Mukunda Bhandari**, **Dr. Laxmi Bahadur Maharjan**, **Dr. Tara Datta Bhatt** and **Mr. Raj Narayan Yadav**, the Readers of the Department of English Education for their invaluable suggestions and encouragements to accomplish my research. I am also indebted to **Mr. Bhesh Raj Pokhrel**, and **Mrs. Hima Rawal**, the Lecturers at the Department of English Education for their suggestions and information's.

Similarly, my sincere gratitude goes to **Mr. Ashok Sapkota**, **Mr. Khem Raj Joshi** and **Mr. Resham Acharya**, the teaching Assistants at the Department of English Educations for their constructive suggestions.

Likewise, I am grateful to **Mrs. Madhavi Khanal**, librarian of

Department of English Education for her kind help on the administrative works.

My special thanks go to my **Gurus** and **Gurumas** who taught me in different levels because of them I am now about completing my degree. My special thanks also go to my wife **Mrs. Bishnu Aryal** for her kind support during this research.

I am much obliged to all the primary level teachers of Syangja District. In the same way, I am thankful to my friend **Laxman Regmi** and Uncle **Chiranjibi Aryal** and **Tilak Ram Aryal** for their kind help during this study.

I express my gratitude to all my family members especially to my father **Tej Prasad Aryal**, mother **Uma Kala Aryal**, brother **Netra Aryal**, **Arjun Aryal**, **Anil Aryal**, **Dol Raj Pandey**, **Durga Pandey** and sister **Menuka Bhandari**, and **Rita Aryal** who directly or indirectly helped me while carrying out this study.

Asoj 2069

Khema Nanda Aryal

ABSTRACT

The present study entitled "**Difficulties and Attitudes of Primary Level Teachers Regarding the Use of English as a Medium of Instruction**" was carried out to explore attitudes of primary level teachers and to find out difficulties faced by primary level teachers teaching through English medium in public schools mainly in Syangja district. To find out the attitudes and difficulties of primary level teachers, I used both open-ended questions and closed-ended questions. Data collected from informants were tabulated and analyzed applying simple statistical tools i.e. tables. From the collected data, I found that primary level teachers knew the global needs and importance of the English language. They had positive responses. So, they are practicing to use it to bring and adjust the students in English environment. Majority of the teachers are interested to support and teach their respective subjects through English medium. Moreover, most of the teachers found that student's age, different environment, less exposure, scarcity of instructional materials, lack of trained and fluent English teachers, less motivation and less interaction are the difficulties. Due to these difficulties they can't give clear concept to the students. All the informants agreed and presented their views supporting English as a medium of instruction in public school. Furthermore, the informants suggested to minimize the difficulties, teachers should be provided subject wise training with ELT materials.

This thesis consists of four chapters. Chapter one consists of general background, review of related literature, objectives and significance of the study. Chapter two consists of methodology adapted in course of the study i.e. both primary and secondary sources of data, sampling population and sampling procedures, process of data collection, tools for the data collection and limitations of the study. Chapter three presents analysis and interpretations of the data obtained through primary sources. Similarly, chapter four contains findings and recommendations which are derived with the help of the analysis and interpretation of the data. References and appendices are also included at the end of this work to make valid.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	:	Percentage
i.e.	:	that is
B.Ed	:	Bachelor in Education
Dr.	:	Doctor
Etc.	:	Etcetera
e.g.	:	Example (exemplia gratia)
et.al	:	And other People (et alia)
M.Ed	:	Master in Education
Mr.	:	Mister
No.	:	Number
OUP	:	Oxford University Press
Regd. No	:	Registration Number
USA	:	United States of America
T.U.	:	Tribhuvan University
ELT	:	English Language Teaching
Pvt	:	Private
NM	:	Nepali Medium
EM	;	English Medium
NESP	:	National Education System Plan
IOE	:	Institute of Education