AN ANALYSIS OF THE VOCABULARY USED IN MY ENGLISH BOOK FOR GRADE ONE

A Thesis

Submitted to the Department of English Language Education

University Campus, Kirtipur

In Partial Fulfillment for Master's Degree in English Language Education

(Specialization in English Language Education)

By

Jiv Lal Poudel

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

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DEDICATION

To my parents who spent their entire life to make me what ever I am today.

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Jiv Lal Poudel

ABSTRACT

This research entitled "An Analysis of the Vocabulary Used in My English Book for Grade One" attempts to analyse the vocabulary used in My English Book of Grade One of government aided schools in terms of frequency and difficulty level. The researcher analyzed all the vocabulary items contained in the textbook with their frequency of occurrence and administered the test items to the randomly selected students in three different schools of Pyuthan district. The researcher administered ten different test items for different word classes to find out which part of speech can be highly scored in one hundred full marks. The difficulty level was identified through the score obtained by students. The total achievement, school wise achievement and item wise achievement were displayed through the descriptive and statistical tools.

The researcher found that there are 217 different vocabulary used in My English Book Grade One containing different parts of speech. Noun occupied almost half (47.93%) of the total vocabulary used in My English Book One. Conjunctions and articles occupied 0.91% of the total vocabulary, respectively in the textbook. It was also found that most of the students felt difficulty in using pronouns, prepositions, interjections and articles. The achievement seemed to be below in these items. The achievement on verbs, nouns, adjectives, adverbs seem to be satisfactory. This thesis consists of four chapters.

The first chapter deals with a short introduction of the English language in general, vocabulary, literature review, objectives and significance of the study. The second chapter is related to the methodology adopted to carryout this research work. It incorporates sources of data, sample population and sampling procedure, tools for data collection, process of data collection and limitation of the study.

The third chapter deals with the interpretation of data. It presents the vocabulary used in the English Textbook of Grade One, achievement of vocabulary of the students and the difficulty level of the students. The fourth chapter deals with the major findings and recommendation of the present study.

ABBREVIATION

Adj.	=	Adjective
Adv.	=	Adverb
Art.	=	Articles
Ave.	=	Average
B.S.	=	Bikram Sambat
C.C	=	Consonant Cluster
CDC	=	Curriculum Development Center
Conj.	=	Conjunction
Dr.	=	Doctor
e.g.	=	For Example
et.al.	=	et alii / a lie.
i.e.	=	That is to Say
Interj.	=	Interjection
L.S.S.	=	Lower Secondary School
M. Ed.	=	Master's Degree in Education
Mr.	=	Mister
No.	=	Number
%	=	Percent
Prep.	=	Preposition
Pron.	=	Pronoun
S.N.	=	Serial Number
T.U.	=	Tribhuvan University

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