

# LANGUAGE PROFICIENCY OF DALIT AND NON-DALIT STUDENTS

A Thesis Submitted to:  
the Department of English Language Education,  
University Campus, Kirtipur,  
in Partial Fulfillment for Master's Degree in Education  
(Specialization in English Education)

By:  
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Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal

2006

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Chuda Mani Timsina has worked and completed this dissertation entitled 'Language Proficiency of Dalit and Non-Dalit Students' under my guidance and supervision.

I recommend the dissertation for acceptance.

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**Dedication  
To My Parents  
And Brothers**

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## **ABSTRACT**

The research entitled “Language Proficiency of Dalit and Non-Dalit Students” is an attempt to evaluate Dalit and Non-Dalit students of secondary level of Tehrathum district. The main objective of this thesis is to evaluate the Dalit students in comparison to Non-Dalit students. To fulfill the objective the researcher has used the random sampling procedure technique for selecting the sample students. He has presented the four sets of questions for testing four language skills. He has done the analysis of data using some statistical tools such as Mean, Standard deviation and T- test. He found Dalit students poorer in comparison to Non-Dalit students after evaluating their English Language Proficiency.

The study has four chapters. The first chapter deals with introduction that consists of general background, language proficiency, testing language proficiency, aims of Secondary level education, the educational situation of Dalits, review of literature, objectives of the study, significant of the study and definition of specific terms.

The second chapter introduces methodology, which comprises of sources of data, sampling procedure, process of data collection and limitations of the study.

The third chapter deals with the analysis and interpretation of the collected data which has been done using those statistical tools in terms of individual skills.

Chapter four deals with the findings, conclusion and recommendations of the research work. The major finding of this study is that the students from lower working class (Dalit) have low English language proficiency in comparison to Non-Dalit students.



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## **SYMBOLS AND ABBREVIATIONS**

>	: Greater than
	: Not equal to
	: Summation
%	: Percentage
CDC	: Curriculum Development Centre
C.V.	: Curriculum Vitae
e.g.	: For example
et al	: And other people
E. U.	: European Union
Fig.	: Figure
i.e.	:That is
I.L.O.	: International Labour Organization
L2	:The second language
lg.	: Language
No.	: Number
Q.	: Question
SD	: Standard deviation
S.L.C.	:School Leaving Certificate
T.U.	: Tribhuvan University
U.N.	: United Nations
Viz.	: Namely
Vol.	:Volume
V.S.	: Vikram Sambat