

PROFICIENCY IN READING ENGLISH POETRY

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for Master of Education in English**

Submitted by

Anil Adhikari

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Anil Adhikari** has prepared this thesis "**Proficiency in Reading English Poetry**" under my guidance and Supervision.

I recommend this thesis for acceptance.

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This thesis has been recommended for evaluation by the following **Research Guidance Committee**.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidatures of research degree to any university.

Date: 4th Dec, 2012

Anil Adhikari

DEDICATION

Dedicated to

My parents who always inspire me in my academic career, teachers and wisher.

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ABSTRACT

This research proficiency in 'Reading English Poetry' aims to find out reading proficiency of grade twelve students in reading English poetry. To complete my study, I selected two schools' students i.e. 40 from Lamjung district. The students were selected purposively. I developed a set of test items including subjective and objective test items and collected data. The collected data were analyzed using statistical tools like mean, mode, median and percentage. It was found that the overall proficiency 42.17 of the students was 56.22 percent whereas the difference mean score was 42.17. It is recommended that due priority should be given in poetry from school level because of the weak proficiency level of the students in it. There should be more exposure to the poems in English.

This study consists of four chapters. Chapter one deals with the introduction to the research which includes general background, review of the related literature, objective of the study and significance of the study. Chapter two consists of the methodology adopted for the study in terms of sources of data that includes sample population and sampling procedure, tool for data collection, process of data collection and limitations of study. The data were analyzed and interpreted quantitatively in third chapter. In the same way, the fourth chapter consists of findings and recommendations made upon the analysis and interpretations of the data. Finally, references and appendices are followed in the subsequent chapters.

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LIST OF ABBREVIATIONS

BBHSS	Bir Bhakti Higher Secondary School
FB	Fill in the Blanks
FSHSS	Future Star Higher Secondary School
MS	Mean Score
OT I	Objective Test Items
PER	Percentage
PL	Proficiency Level of the Students
SA	Short Answer
STI	Subjective Test Items
TB	Tick the Best Answer
TF	True and False Items
LO	Lowest
HI	Highest