EXPRESSIONS FOR SEEKING INFORMATION AND CONFIRMATION IN ENGLISH AND NEPALI

A Thesis Submitted to the Department of English Education, in Partial Fulfilment of the Master's Degree in English Education

By

Kamal Prasad Adhikari

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

2009

EXPRESSIONS FOR SEEKING INFORMATION AND CONFIRMATION IN ENGLISH AND NEPALI

A Thesis Submitted to the Department of English Education, in Partial Fulfilment of the Master's Degree in Education (Specialization in English Education)

By

Kamal Prasad Adhikari

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

2009

T.U. Regd. No.: 18725-94 Thesis Second Year Exam Roll No.: 280303 **Date of Approval of**

Proposal: 2065-06-07

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Kamal Prasad Adhikari** has prepared this thesis entitled **Expressions for Seeking Information and Confirmation in English and Nepali,** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2065/10/18

Dr. Chandreshwar Mishra Reader and Head Department of English Education Faculty of Education T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following research Guidance Committee.

	Signature
Dr. Chandreshwar Mishra (Guide)	
Reader and Head	Chairperson
Department of English Education	
T.U, Kirtipur	
Dr. Anjana Bhattarai	
Reader	Member
Department of English Education	
T.U., Kirtipur	
Mrs. Tapasi Bhattacharya	
Reader	Member
Department of English Education	
T.U., Kirtipur	

Date: 2065/10/

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

Signature

Dr. Chandreshwar Mishra (Guide)

Chairperson

Reader and Head Department of English Education T.U, Kirtipur

Dr. Jai Raj Awasthi......ProfessorMemberDepartment of English Education....Chairperson....English and Other Foreign Languages Education....Subject Committee....T.U., Kirtipur....

Dr. Anjana Bhattarai	
Reader	Member
Department of English Education	
T.U., Kirtipur	

Date: 2065/10/

Dedicated to my parents

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to **Dr. Chandreshwar Mishra**, Reader and Head, Department of English Education, who as my respected Guru as well as my thesis supervisor provided me with insights into basic ideas and techniques of analysis and interpretation essential for carrying out this research work. He guided me and supervised my work from the very beginning to the end, and enabled me to present the thesis in this form.

I owe a debt of profound gratitude to my honorable Guru, **Dr. Jai Raj Awasthi**, professor and chairperson of English and Other Foreign Languages Subject Committee, Department of English Education, for his valuable academic suggestions and feedback to complete this thesis in this final form. I owe particular debt to **Dr. Anjana Bhattarai**, my honorable Guruma as well as my thesis guidance committee member whose ideas from her influential class lectures and academic support and suggestions proved to be the milestone to present this thesis in this form.

I am equally grateful to **Mrs. Tapasi Bhattacharya**, Reader, Department of English Education, who as my respected teacher as well as my thesis guidance committee member provided her academic support and suggestions.

My special thanks go to my friends **Bhogendra, Rajan, Bidur, Parash, Sunita, Gyanu, Haribhakta, Deepak** and all my well wishers, who directly or indirectly helped me from the very beginning till the end of this research work. Finally, the deepest gratitude is expressed to my brother **Mr. Sudip Adhikari,** whose unflagging support and encouragement will never be forgotten.

January, 2009

Kamal Adhikari

ABSTRACT

This study is to identify and compare the exponents of seeking information and confirmation used by the native English and Nepali speakers. The researcher, for the study, took the data from the sample population. There were altogether 80 informants in the sample population out of which 40 were Nepali and other 40 were English native speakers. The study was entirely based on the responses from the sample population (i.e. primary data) with the help of the questionnaire distributed to them. Then the exponents given by them were listed for the analysis and interpretation on the basis of which the researcher came up with the conclusion that while seeking information and confirmation. Nepali speakers used more honorific forms than English speakers in general. To be specific, Nepali speakers used more non-honorific forms than English speakers for seeking information from their friends and policemen (by their officers). Similarly, Nepali speakers used non-honorific forms more than English speakers for seeking confirmation from their office clerks, friends and sons. With other relationship, English speakers were found to be using more non-honorific forms than Nepali speakers.

The study is divided into four chapters. **Chapter one**, the introductory chapter, includes general background, review of the related literature objective of the study, and significance of the study. **Chapter two** deals with the methodology applied to carry out the research under which sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study were presented. **Chapter three** presents analysis and interpretation of the data. In this section both statistical as well as descriptive approach were used. **Chapter four** incorporates findings and recommendations of the research. The concluding part of the thesis is occupied by the references and appendices.

CONTENTS

I	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Contents	viii
List of Tables	xi
List of Figures	xiii
List of Abbreviations and Symbols	xiv
CHAPTER ONE: INTRODUCTION	1-18
1.1 General Background	1
1.1.1 Linguistic Situation of Nepal	2
1.1.2 English and Nepali Languages: A Brief Introduction	4
1.1.3 Language Functions	8
1.1.4 Introduction to Seeking Information and Confirmation	12
1.1.5 Seeking Information and Confirmation in Nepali	14
1.2 Review of Related Literature	16
1.3 Objectives	17
1.4 Significance of the Study	18
CHAPTER TWO: METHODOLOGY	19-21
2.1 Source of Data	19
2.1.1 Primary Source	19
2.1.2 Secondary Source	19
2.2 Sampling Procedure	20

2.3 Tools for Data Collection	20
2.4 Process of Data Collection	20
2.5 Limitations of the Study	21

CHAPTER THREE: ANALYSIS AND INTERPRETATION

	22-60
3.1 Holistic Comparison	22
3.1.1 Forms of Seeking Information Found Between	
Father and Son	25
3.1.2 Forms of Seeking Information Found between	
Husband and Wife	27
3.1.3 Forms of Seeking Information Found Between	
Teacher and Student	30
3.1.4 Forms of Seeking Information Found Between	
Boss and Clerk	32
3.1.5 Forms of Seeking Information Found Between friends	35
3.1.6 Forms of Seeking Information Found Between	
Daughter and Parent	36
3.1.7 Forms of Seeking Information Found Between	
Policeman and Police Officer	38
3.2 Forms of Seeking Confirmation Used by Native English and Nepali	
Speakers	41
3.2.1 Forms of Seeking Confirmation Found Between	
Father and Son	43
3.2.2 Forms of Seeking Confirmation Found Between	
Husband and Wife	46
3.2.3 Forms of Seeking Confirmation Found Between	
Boss and Clerk	48
3.2.4 Forms of Seeking Confirmation Found Between	
Teacher and Student	51
3.2.5 Forms of Seeking Confirmation Found Between Friends	54

3.2.6 Forms of Seeking Confirmation Found Between	
Parent and Child	55
3.2.7 Forms of Seeking Confirmation Found Between	
Policeman and Police officer	57

CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS

60	-66
υυ	-00

Appendices	69
References	67
4.2 Recommendations	64
4.1.2 Findings of Seeking Confirmation	62
4.1.1 Findings of Seeking Information	60
4.1 Findings	60

LIST OF TABLES

- Table No. 1:Forms of Seeking Information Used by Father's toTheir Sons
- Table No. 2:Forms of Seeking Information Used by Sons toTheir Fathers
- Table No. 3:Forms of Seeking Information Used by Husbands to
Their Wives
- Table No.4:Forms of Seeking Information Used by Wives toTheir Husbands
- Table No. 5:Forms of Seeking Information Used by Teachers toTheir Students
- Table No. 6:Forms of Seeking Information Used by Students toTheir Teachers
- Table No. 7:Forms of Seeking Information Used by Clerks toTheir Boss
- Table No. 8:Forms of Seeking Information Used by Boss toTheir Clerks
- Table No. 9:
 Forms of Seeking Information Used by Friends
- Table No. 10:Forms of Seeking Information Used by Parents toTheir Daughters
- Table No. 11: Forms of Seeking Information Used by Daughters toTheir Mothers
- Table No. 12:
 Forms of Seeking Information Used by Police Officers to the Policemen
- Table No. 13:Forms of Seeking Information Used by Policemen toTheir Officers
- Table No. 14:Forms of Seeking Confirmation Used by Fathers toTheir Sons
- Table No. 15: Forms of Seeking Confirmation Used by Sons toTheir Fathers

- Table No. 16:
 Forms of Seeking Confirmation Used by Husbands to

 Their Wives
- Table No. 17:Forms of Seeking Confirmation Used by Wives toTheir Husbands
- Table No. 18:Forms of seeking Confirmation Used by Boss toTheir Clerks
- Table No. 19: Forms of Seeking Confirmation Used by Clerks toTheir Boss
- Table No. 20:Forms of Seeking Confirmation Used by Teacher toTheir Students
- Table No. 21:
 Forms of Seeking Confirmation Used by Students to

 Their Teachers
- Table No. 22: Forms of Seeking Confirmation Used by Friends toTheir Friends
- Table No. 23:Forms of Seeking Confirmation Used by Parents toTheir Sons
- Table No. 24:Forms of Seeking Confirmation Used by Children toTheir Mothers
- Table no. 25:Forms of Seeking Confirmation Used by Policemen toTheir Police Officers
- Table No. 26:Forms of Seeking Confirmation Used by Police Officers to
Their Juniors

LIST OF FIGURES

- Chart No. 1: Exponents Used by English Speakers
- Chart No. 2: Exponents Used by Nepali Speakers
- Chart No. 3: Exponents Used by English Speakers
- Chart No. 4: Exponents Used by Nepali Speakers

LIST OF ABBREVIATIONS AND SYMBOLS

%	-	Percentage
e.g.	-	For example (Latin-exempli gratia)
etc.	-	Etcetera (and other similar things)
F.	-	Frequency
HFSC	-	Honorific Forms of Seeking Confirmation
HFSI	-	Honorific Forms of Seeking Information
i.e.	-	That is (Latin:id est.)
NFSC	-	Non-honorific Forms of Seeking Confirmation
NFSI	-	Non-honorific Forms of Seeking Information
NLSs	-	Native Language Speakers
No.	-	Number
S.No.	-	Situation Number
TFSC	-	Temperate Forms of Seeking Confirmation
TFSI	-	Temperate Forms of Seeking Information
TU	-	Tribhuvan University