

TEACHING WRITING THROUGH PROCESS WRITING

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Jyoti Bhandari**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
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**T.U. Reg. No.: 9-2-48-1619-2003
Second Year Examination
Roll No. : 280504/066**

**Date of Approval of the Thesis
Proposal : 2067-12-04
Date of Submission : 2068-04-26**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Jyoti Bhandari** has prepared this thesis entitled “**Teaching Writing Through Process Writing**” under my guidance and supervision.

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DEDICATION

Dedicated

to my parents, brothers, sisters, friends and teachers

ACKNOWLEDGEMENTS

I would like to express my deep and sincere gratitude to my thesis supervisor **Hima Rawal**, Lecturer of the Department of English Education for her ever encouraging guidance, encouragement, co-operation and constructive suggestions. I am deeply indebted to her continuous help during my research work. I feel very lucky to have worked under her guidance and supervision. I can say that without her help this work would have been incomplete.

I would also like to express my sincere gratitude to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education. T.U., Kritipur, for his valuable suggestions and inspiring ideas for this study.

My sincere gratitude goes to **Prof. Dr. Jai Raj Awasthi** for his ever encouraging suggestion and kind co-operation.

I will ever be grateful to **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Tirth Raj Khaniya, Prof. Dr. Anjana Bhattarai, Dr. Bal Mukunda Bhandari, Dr. Tapasi Bhattacharya, Dr. Anju Giri, Mr. Vishnu Singh Rai, Mr. Laxmi Bahadur Maharjan, Mr. Prem Bahadur Phyak, Mr. Bhesh Raj Pokhrel, Mrs. Madhu Neupane and Mrs. Saraswati Dawadi** for their support and guidance.

I am very much grateful to **Mrs. Madhavi Khanal** librarian of the Department of English Education.

I am very much grateful to my friends and family members for their continuous encouragement, inspiration and lovely environment to complete this thesis.

My acknowledgement would be lame if I miss the students and teachers of Harvard Academy, Kolpatan, Pokhara, who helped me to collect the data. Finally, I am grateful to **Rajiv Maharjan** (Friend's Computer Service) for his Computer work.

Jyoti Bhandari

ABSTRACT

The thesis entitled "Teaching Writing Through Process Writing" aimed at developing writing skill through process writing in written composition. The researcher herself was involved in the experimental teaching for the purpose of carrying out the research. The researcher collected data from the sampled population of 14 students of grade nine from a private school of Kaski district. A pre-test was administered by using the test items prepared beforehand. After that they were taught using proper process writing mainly being based on White and Arndt (1991). The researcher taught to the students for three weeks. After the experimental teaching, a post-test was administered and results of both the tests were compared to find out the development of the students in free composition through process writing.

The thesis consists of four chapters. The first chapter is an introductory chapter. It is a composite of the general background, writing skill, and its importance, mechanic of writing, characteristics of good writing, stages of teaching writing, process writing, steps of process writing, review of the related literature, objectives of the study and significance of the study. Chapter two deals with the methodology adopted to carry out the research. It consists of sources of data, tools for data collection, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the data. Chapter four contains of findings and recommendations. Finally, references and appendices are listed.

LIST OF CONTENTS

	Page
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>x</i>
CHAPTER ONE: INTRODUCTION	1-27
1.1 General Background	1
1.1.1 Writing Skill	4
1.1.2 Importance of Writing Skill	7
1.1.3 Mechanics of Writing	8
1.1.4 Characteristics of Good Writing	11
1.1.5 Stages of Teaching Writing	12
1.1.6 Process Writing	14
1.1.7 Steps of Process Writing	16
1.1.8 Free Writing	18
1.1.9 Action Research	18
1.1.10 Process of Data Collection in Action Research	24
1.2 Review of the Related Literature	25
1.3 Objectives of the Study	26
1.4 Significance of the Study	27

CHAPTER TWO: METHODOLOGY	28-29
2.1 Sources of Data	28
2.1.1 Primary Sources of Data	28
2.1.2 Secondary Source of Data	28
2.2 Population of the Study	28
2.3 Sampling Procedure	28
2.4 Tools for Data Collection	28
2.5 Process of Data Collection	29
2.6 Limitations	29
CHAPTER -THREE: ANALYSIS AND INTERPRETATION	30-35
3.1 Comparison of Test Scores	30
3.1.1 Comparison Between Average Scores of the Pre-test and the Post- Test	30
3.1.2 Comparison Between Average Percentage of the Pre-Test and the First Progressive Test	31
3.1.3 Comparison Between Average Scores of the First and the Second Progressive Test	31
3.1.4 Comparison Between Average Scores of the Second and the Third Progressive Test	32
3.1.5 Comparison Between Average Scores of the Third and the Fourth Progressive Test	32
3.1.6 Comparison Between Average Percentage of the Fourth Progressive Test and the Post-Test	33
3.2 Holistic Comparison of the Average Scores of all the Tests	33
3.3 Analysis of Average Scores in Essay Writing and Paragraph Writing	34
CHAPTER -FOUR: FINDINGS AND RECOMMENDATIONS	36-37
4.1 Findings	36
4.2 Recommendations	37
References	38-39
Appendix	

LIST OF TABLES

	Page
Table No. 1: Comparison Between Average Scores of the Pre-Test and the Post-Test	30
Table No. 2: Comparison Between Average Percentage of the Pre-Test and the First Progressive Test	31
Table No. 3: Comparison Between Average Scores of the First and the Second Progressive Test	31
Table No. 4: Comparison Between Average scores of the Second and the Third Progressive Test	32
Table No. 5: Comparison Between Average Scores of the Third and the Fourth Progressive Test	32
Table No. 6: Comparison Between Average Percentage of the Fourth Progressive Test and the Post-Test	33
Table No. 7: Holistic Comparison of the Average Scores of all the Tests	34
Table No. 8: Analysis of Average Scores in Essay Writing and Paragraph Writing	34