

AN ANALYSIS OF VOCABULARY ITEMS USED IN OUR SOCIAL STUDIES BOOK-4

**A Thesis Submitted to the Department of English Education,
University Campus, Kirtipur in Partial Fulfilment of
The Master's Degree in English Language Education
(Specialization in English Education)**

**By
Jamun Prasad Yadav**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2008**

**AN ANALYSIS OF VOCABULARY ITEMS USED IN OUR
SOCIAL STUDIES BOOK-4**

**A Thesis Submitted to the Department of English Education,
University Campus, Kirtipur in Partial Fulfilment of
The Master's Degree in English Language Education
(Specialization in English Education)**

**By
Jamun Prasad Yadav**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2008**

**T.U. Reg. No. 18730-94
Second Year Exam Roll No: 28190/059**

**Date of Approval of the
Thesis Proposal: 2064/10/11
Submission: 2064/12/10**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Jamun Prasad Yadav** has worked and completed this thesis entitled "**An Analysis of Vocabulary Items Used in Our Social Studies Book-4**" under my guidance and supervision

I recommend this thesis for acceptance.

Date: 2064/12/10

.....
Dr. Chandreshwar Mishra (Guide)
Reader and Head
Department of English Language
Education, Faculty of Education,
T.U., Kirtipur, Kathmandu, Nepal.

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following
Research Guidance Committee.

Dr. Chandreshwar Mishra .

Reader and Head
Department of English Education
T.U., Kirtipur, Kathmandu, Nepal.

.....

Chairperson

Dr. Anju Giri

Lecturer,
Department of English Education
T.U., Kirtipur, Kathmandu, Nepal.

.....

Member

Mrs. Madhu Neupane

Lecturer
Department of English Education
T.U., Kirtipur, Kathmandu, Nepal.

.....

Member

Date: 2064/12/15

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis Evaluation Committee.

Dr. Chandreshwar Mishra (Guide)

Reader and Head
Department of English Education
T.U., Kirtipur, Kathmandu, Nepal.

.....

Chairperson

Dr. Jai Raj Awasthi

Professor
Department of English Education
Chairman,
English and Other Foreign Languages
Education Subject Committee
T.U., Kirtipur, Kathmandu, Nepal.

.....

Member

Dr. Anjana Bhattarai

Lecturer
Department of English Education
T.U., Kirtipur, Kathmandu, Nepal.

.....

Member

Date: 2064/12/21

ACKNOWLEDGEMENTS

First of all, I would like to extend my sincere gratitude to my thesis supervisor, **Dr. Chandreshwar Mishra** Reader and Head Department of English Education, who provided me invaluable suggestions and encouragement to carry out this research work. In the absence of his co-operation, I would not have been able to complete this thesis.

I am grateful to **Dr. Jai Raj Awasthi** for his invaluable suggestions, co-operation and other kinds of help throughout my study.

My sincere gratitude goes to **Prof. Dr. Anjana Bhattarai** for her genuine inspiration and insightful suggestions to accomplish this thesis

I am very much obliged to **Prof. Dr. Shanti Basnyat, Dr. Govinda Raj Bhattarai, Dr. Tirtha Raj Khaniya, Dr. Balmukunda Bhandari, Mr. Vishnu S. Rai** and **Dr. Anju Giri** for their kind encouragement and co-operation to complete this thesis.

I owe much to all the readers and lecturers working in the department especially **Mrs. Madhu Neupane** and **Mr. Bhesraj Pokharel** whose contribution has enriched me a lot.

I would like to thank Mr. Bharraj Thakur and Kari Yadav for their excellent computer work.

Last but not the least, I would like to thank all those who have directly or indirectly helped me to carry out this research.

March 2008

Jamun Prasad Yadav

ABSTRACT

The present research work is an attempt to analyze the vocabulary used in "Our Social Studies Book-4 in terms of total number, frequency of occurrence, parts of speech and phonological structure. In order to carry out this study, the researcher collected data from "Our Social Studies Book-4 (9th edition) written in English medium by Chandra timothy and Narayan Prasad Uprety. The tool the researcher made use of was intensive study of the textbook.

The major findings of this study can be concluded as: nouns occupy the highest number of vocabulary items in the textbook. The word 'region' has the highest number of frequency among all the words found in the textbook. Adverbs occupy the least number of vocabulary items used in the textbook. Mono-to-hexa (one to six) syllabic words were found in the textbook. Di-syllabic words occupy the highest number among the mono to hexa syllabic words.

The study consists of four chapters altogether. Chapter one introduces the study in terms of the general background, review of related literature, objectives of the study and significance of the study.

Chapter two discusses the methodology used for the study under which the sources of data, process of data collection and limitation of the study are mentioned.

Chapter three deals with analysis and interpretation of the data. Statistical and analytical approaches were used for the purpose.

Chapter four discusses the major findings and recommendations of the study.

CONTENTS

Page

Recommendation for Acceptance

Recommendation for Evaluation

Evaluation and Approval

Dedication

Acknowledgements

Abstract

Abbreviations

Contents

List of Tables

CHAPTER ONE: INTRODUCTION 1-15

1.1 General Background 1

1.2 Introduction to the English Language 2

1.3 Defining Vocabulary 3

1.4 Levels of Language 4

1.4.1 Phonology 5

1.4.2 Morphology 5

1.4.3 Syntactic Level 6

1.4.4 Semantic Level 6

1.5 Word Classes 6

1.5.1 Noun 7

1.5.2 Pronoun 8

1.5.3 Adjective	9
1.5.4 Verb	10
1.5.5 Adverb	10
1.5.6 Preposition	11
1.5.7 Conjunction	11
1.5.8 Interjection	11
1.6 Definition of Content Word	12
1.7 Review of Related Literature	13
1.8 Objectives of the Study	15
1.9 Significance of the Study	15
CHAPTER TWO: METHODOLOGY	16-19
2.1 Sources of Data	16
2.1.1 Primary Sources of Data	16
2.1.2 Secondary Sources of Data	16
2.2 Procedures of Data Collection	16
2.3 Limitations of the Study	19
CHAPTER THREE: ANALYSIS AND INTERPRETATION	20-59
3.1 The Content Words in Terms of Parts of Speech	20
3.2 The Content Words in Terms of the Frequency of Occurrence	20
3.3 Vocabulary Items in Terms of Syllable Structure and Consonant Cluster	49

3.3.1 Syllable	49
3.3.2 Consonant Clusters in Initial Position	56
3.3.3 Consonant Clusters in Final Position	57
CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS	60-62
4.1 Findings	60
4.2 Recommendations	62
REFERENCE	63-64
APPENDIX -1	
APPENDIX -2	
APPENDIX -3	

