

EFFECTIVENESS OF ORAL DRILL IN TEACHING GRAMMAR

**A Thesis Submitted to the Department of English Education
In Partial fulfillment for the Master of Education in English**

**Submitted by
Prahlad Chandra Lamsal**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu**

2011

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Date of Approval of the Thesis

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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This is to certify that Mr. Prahlad Chandra Lamsal has prepared this thesis entitled "**Effectiveness of Oral Drill in Teaching Grammar**" under my guidance and supervision

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DEDICATION

Dedicated
to my Parents and Gurus

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ABSTRACT

This research attempts to find out the effectiveness of oral drill in teaching grammar. For this purpose, the researcher collected data from the students of grade five studying at Shree Satyawati Higher Secondary School, Damauli, Tanahun. The total number of students were forty and the students were given pre-test and post-test using the grammatical test items. A pre-test was taken to determine the proficiency of the students at entry point. Then they were divided into two groups on the basis of the odd - even ranking of their roll no. The post-test was administered after twenty-six days teaching using drill technique to group A (Experimental) and by using conventional way of teaching to group B (Control). After taking pre-test and post-test, their scores were tabulated and analyzed in terms of average difference and its percentage. The pre-test and post-test results of the two groups (A and B) were compared to find out the effectiveness of drill technique. Finally, it was found that the group taught with using drill technique performed better than the group taught with conventional (usual) way of teaching. Hence, it is concluded from the study that drill technique has positive effect in teaching grammar. Group A has increased its average percentage with 83.79 against group 'B' which has increased its average percentage with 64.09.

The present study consists of four chapters. Chapter one consists of general background, review of related literature, objectives and significance of the study. Chapter two deals with the methodology of the study. It encompasses the sources of data, population of the study, sampling procedure, tools for data collection and limitation of the study. Chapter three is concerned with the analysis and interpretation of the collected data. The data were tabulated and analyzed on the basis of the test items. Chapter four consists of the major findings and recommendation made after the analysis of the data which follows references and appendices.

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