

WASHBACK EFFECT IN TERMINAL EXAMINATIONS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
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2012

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Pryag Raj Joshi** has completed the thesis entitled "**Washback Effect in Terminal Examinations**" under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare to be the best of knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Pryag Raj Joshi

DEDICATION

Dedicated to

My

Parents

Who spent their entire life to make me what I am today.

ACKNOWLEDGEMENTS

I would like to extend my deepest sense of gratitude to **Mr. Resham Acharya**, Teaching Assistant, Department of English Education, for making constant supervision and guiding me with regular inspiration, encouragement and insightful suggestion throughout my study. I would like to acknowledge his invaluable instructions, suggestions, guidance and strong co-operation in completing this study.

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Date:.....

Pryag Raj Joshi

ABSTRACT

The thesis entitled **Washback effect in terminal examinations** is an attempt of the researcher to find out the washback effect of terminal as well as of the final examination. It further aims at analyzing the result sheets of public and private schools. It is an inevitable that washback is an inherent quality of an examination. Washback, either positively or negatively, it must leave its flavor inside and outside the classroom. Certain type of examination effect is there in the mind of students, teachers as well as the parents. It influences the whole societal scenario. Here within the periphery of classroom, there are various types of test, where terminal examination is one of them, what is its impact on students is the case. To meet the objective of the research, eighty students from two schools i.e. forty from Public and forty from private and twelve teachers from different public and private schools were selected and took their responses with the help of questionnaire. Similarly, marks obtained by the students in different examination were also being taken for the purpose. The collected data were analyzed and interpreted. The major findings of this study showed that there was almost all positive effect of terminal examination upon the students of private schools in comparison to the students of public schools. Teachers of private schools were more satisfied with the achievement of their students whereas the teachers of public schools were not satisfied with the achievements or progress of their students.

I have divided this thesis into four chapters: Introduction, Methodology, Analysis and Interpretation, and Findings and Recommendations. The first chapter deals with the general background, review of literature, objectives and the significance of the study. The second chapter contains the methodology which is sub-divided as the sources of data, sampling procedure, tools for data collection, process of data collection and the limitations of the study. The third chapter includes the analysis

and interpretation of the obtained data from the field. The last or the fourth chapter comprises the findings and recommendations for pedagogical implications.

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LIST OF SYMBOLS AND ABBREVIATION

%	:	Percentage
&	:	And
Dr.	:	Doctor
e.g.	:	For Example
i.e.	:	That is to say
esp.	:	Especially
etc.	:	Etcetera
Mr.	:	Mister
Mrs.	:	Mistress
Prof	:	Professor
No.	:	Number
T. U.	:	Tribhuvan University
Vs	:	Versus
et. al	:	And Others
Viz.	:	Namely
M.Ed.	:	Masters in Education
SLC	:	School Leaving Certificate