# READING COMPREHENSION OF POETRY AND SHORT STORY

A Thesis Submitted to The Department of English Language Education, University campus, Tribhuvan University, Kirtipur, Kathmandu, Nepal.

In Partial fulfilment for Master's Degree in English Education

(Specialization in English Education)

 $\mathbf{B}\mathbf{y}$ 

Navaraj Koirala

Faculty of Education
Tribhuvan University
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-Navaraj Koirala

#### **ABSTRACT**

This research work entitled "Reading Comprehension of Poetry and Short Story" has been carried out to find out the comprehension level of the students in poetry and short story and make comparisons. The students, studying at grade 12 in three different colleges of Kathmandu district were the sources of collection of this study. They were examined by tests based on four different texts, each bearing 50 full marks. Two texts were seen and two were unseen. Altogether 60 students were taken as the sample population to administer the test.

From the analysis of the data obtained, it is found that the comprehension level of the students is better in poetry than in short story. The OCL of male students is better in poetry than female. OCL in seen texts is better than in unseen texts, their performance was better in the objective types of test than subjective types of test. The thesis is divided into four chapters:

The first chapter of this thesis contains the general back ground of the study, review of related literature, significance of the study, objectives of the study and definitions of the specific terms.

The second chapter contains the methodology used for the research. It includes sources of data, population for the study, tools for data collection, process of data collection and the limitations of the study.

The third chapter deals with the analysis and interpretation of the raw data obtained from the students. The data were analyzed putting them in different variables and using the statistical tools like mean and percentage.

The fourth or last chapter deals with the findings of this research work and recommendations made on the basis of the findings. Finally, the references and appendices are included.

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### **ABBREVIATIONS**

The following short forms are used in this thesis.

MS - Mean score

Per - Percentage

P - Poetry

S - Short Story

SA - Short Answer

FB - Fill in the blanks

TF - True or False

TB - Tick the Best answer

MI - Matching items

PLSMC - Pasang Lhyamu Sherpa Memorial College

MBMC - Madan Bhandari Memorial College

MMC - Mangal Multiple Campus

OCL - Overall comprehension Level

Vs. - Versus.

TSN - Total Students Number

TM - Total Mean