

**A STUDY OF ERRORS COMMITTED BY GRADE  
NINE STUDENTS IN THE USE OF ENGLISH  
PLURAL NOUNS**

**A Thesis Submitted to the Department of English language Education,  
University Campus, Kirtipur,  
In Partial Fulfillment for the Master's Degree in Education  
(Specialization in English Education)**

**By  
Ramchandra Bhattarai**

**Tribhuvan University  
Faculty of Education  
Kirtipur, Kathmandu  
2008**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Ramchandra Bhattarai has prepared this thesis entitled "**A Study of Errors Committed by Ninth Graders in the Use of English Plural Nouns**" under my guidance and supervision. I recommended this thesis for acceptance.

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## **ABSTRACT**

This thesis has been prepared to identify and analyze errors committed by the grade nine students of Public Schools in the use of plural nouns. In order to carry out this study the researcher collected data from grade nine students of Rupandehi District. Two types of tools: tests and questionnaire were used to collect the data. One hundred students were participated in the study. A set of test item was administered to the students. Having analyzed the errors committed on the tests, the researcher again visited the selected schools and distributed a set of questionnaire to the concerned teachers to obtain relevant information.

The findings of the study show that students committed 43.48 percentage errors out of the total sample test. They committed more errors in complete irregular nouns than conditional regular nouns.

The study consists of four chapters. Chapter one deals with the introduction. It consists of the English language, the English course of grade nine, an overview of noun, an overview of errors, review of the related literature, objectives and significance of the study.

Chapter two describes the methodology which includes sources of data collection and limitation of the study.

Chapter three includes the analysis and interpretation of data. It deals with the total errors in terms of item, types of question, school and sex.

Chapter four consists of findings and recommendations made in the light of findings.

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## **ABBREVIATIONS AND SYMBOLS**

B.S.S.	Butwal Secondary School
E.A.	Error Analysis
eg.	For example
esp.	Especially
G.S.S.	Gyanodaya Secondary School
i.e.	That is
K.H.S.S.	Kanti Higher Secondary School
K.S.S.	Kalika Secondary School
No.	Number
O.S.S.	Oral Structural and Situational
S.N.	Serial Number
U.S.S.	Ujursingh Secondary School
%	Percentage