

PROFICIENCY OF GRADE TEN STUDENTS IN SPEAKING SKILL

A Thesis Submitted to
The Department of English Education in Partial Fulfillment
for Master's Degree in Education

Submitted by
Krishna Shrestha

Faculty of Education
University Campus
Tribhuvan University, Kirtipur
Kathmandu, Nepal

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Roll No: 280263/2062**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Krishna Shrestha** has prepared the thesis entitled "**Proficiency of Grade Ten Students in Speaking Skill**" under my guidance and supervision.

I recommend this thesis for acceptance.

Dr. Bal Mukunda Bhandari (Guide)

Lecturer

Department of English Education

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu

Date:

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee.

Dr. Chandreshwar Mishra

Reader and Head

Department of English Education

T.U. Kirtipur

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

T.U. Kirtipur

Member

Dr. Bal Mukunda Bhandari (Guide)

Lecturer

Department of English Education

T.U. Kirtipur

Member

Date: -----

EVALUATION AND APPROVAL

This Thesis has been evaluated and approved by the following Thesis Evaluation Committee.

Dr. Chandreshwar Mishra

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Department of English Education

T.U. Kirtipur

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

T.U. Kirtipur

Member

Dr. Bal Mukunda Bhandari (Guide)

Lecturer

Department of English Education

T.U. Kirtipur

Member

Date:-----

DEDICATION

**THIS SMALL WORK IS DEDICATED TO
MY GURUS, PARENTS, FAMILY AND
FRIENDS**

ACKNOWLEDGEMENTS

First of all, I would like to express my sincere gratitude to my thesis supervisor **Dr. Bal Mukunda Bhandari**, Lecturer of the Department of English Education, who guided me throughout the study. His patience, enthusiasm and invaluable suggestion encouraged me to complete my study.

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Krishna Shrestha

ABSTRACT

This research entitled "**The Proficiency of the Grade Ten Students in Speaking Skill**" aims at finding out the proficiency of the 10th graders in the speaking skill in terms of pronunciation, accuracy, fluency and vocabulary. This study is based on the primary sources of data. The sample population of the study consisted of forty students studying in class 10 from four public secondary schools of Kapilvastu district. The required data were collected by distributing test items to the selected respondents. The responses were recorded in the tape recorder and analyzed.

The research found that the proficiency of the students in speaking skill is not satisfactory

This thesis has four chapters. Chapter one introduces the study in term of general background, introduction to language skills, review of related literature, objectives of the study and significance of the study. Chapter two consists of methodology. The study is based on both primary and secondary sources of the data. This chapter also includes population of the study, sample population, sampling procedure, tools for data collection and limitation of the study. The third chapter deals with the analysis and interpretation of the collected data. The data were analyzed on the basis of variables that were specified in the objectives of the study. The fourth chapter consists of the finding and recommendations of the study. The findings have been outlined on the basis of the analysis and interpretation of the data and appropriate recommendations and pedagogical implications have been made.

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