

**STUDENTS' KNOWLEDGE OF THE USE OF COHESIVE  
DEVICE IN WRITING**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Dharmanand Joshi**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2011**

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**Kathmandu, Nepal**

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**Roll. No. : 280422**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of this thesis was submitted earlier for candidature of research degree to any university.

Date: 2068/ 07/ 28

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Dharmanand Joshi

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Dharmanand Joshi** has prepared this thesis entitled **“Students’ Knowledge of the use of Cohesive Device in Writing”** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2068/ 07/29

---

**Hima Rawal (Guide)**

Lecturer

Department of English Education

University Campus T.U., Kirtipur

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following 'Research Guidance Committee'.

Signature

**Dr. Chandreshwar Mishra**

Professor and Head

Department of English Education

T.U., Kirtipur

-----

(Chairperson)

**Dr. Tara Datta Bhatta**

Reader

Department of English Education

T.U., Kirtipur

-----

(Member)

**Hima Rawal (Guide)**

Lecturer,

Department of English Education

T.U., Kirtipur

-----

(Member)

Date: 2068/07/29

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following 'Thesis Evaluation and Approval Committee'.

Signature

**Dr. Chandreshwar Mishra**

Professor and Head

Department of English Education

T.U., Kirtipur

-----

(Chairperson)

**Dr. Tapasi Bhattacharya**

Reader,

Department of English Education

T.U., Kirtipur

-----

(Member)

**Hima Rawal (Guide)**

Lecturer,

Department of English Education

T.U., Kirtipur

-----

(Member)

Date: 2068/07/29

## **DEDICATION**

**Dedicated to my late Grand parents**

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**Dharmanand Joshi**

## **ABSTRACT**

This thesis 'Students' Knowledge of the use of the Cohesive Device in Writing ' has been carried out to find out the 12<sup>th</sup> grade students' proficiency to use cohesive devices in English Writing. To carry out this research 30 students from different five higher secondary schools of Kanchanpur district were selected as the sample population and this sample population was given subjective test types of items in free and objective types of test items in given contexts. The data were analyzed and interpreted aiming at finding out the extent to which they exemplify their ability to establish cohesion in writing. On the basis of the collected data, the students' proficiency to use cohesive devices was determined using subjective and objective questions in free and given context. The research findings show that the students of grade 12 of Kanchanpur district feel comfortable in using cohesive devices in given context than in free context.

This thesis consists of four chapters. Chapter one consists of general background of the study, review of the related literature, objectives of the study, significance of the study. Chapter two deals with methodology. It includes sources of data, population of the study, sample population, tools for data collection, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of data. The data were analyzed on the basis of answer written by subjects in free vs. given context. The statistical tools such as mean, percentage etc. and different charts and diagrams were used while analyzing and interpreting the data. Chapter four incorporates findings and recommendations. On the basis of the analysis and interpretation, some significant findings are enlisted, and on the basis of these findings and on the basis of the experience of the researcher and while conducting the research, some recommendations are made. This chapter is followed by references and appendices.

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## **ABBREVIATIONS**

A	:	Anaphora
C	:	Cataphora
Ex	:	Exophora
El	:	Ellipsis
Sub	:	Substitution
Con	:	Conjunction
Col	:	Collocation
Reit	:	Reiteration
AU	:	Appropriate use
EU	:	Erroneous use
BJC	:	Baljagriti College
SMC	:	Siddhanath Multiple Campus
MGHS	:	Morning Glory Higher Secondary School
JJC	:	Janjyoti Campus
GHSS	:	Ghatal Higher Secondary School