

**ANALYSIS OF SYMBOLS USED IN
*THE GREAT GATSBY***

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Gita Kumari Chapagain**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Gita Kumari Chapagain** has prepared this thesis entitled **Analysis of Symbols Used in *The Great Gatsby*** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 24/ 03/ 2013

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This thesis has been recommended for evaluation from the following

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 23/ 03/ 2013

.....

Gita Kumari Chapagain

DEDICATION

**I gratefully dedicate this thesis
to
My loving mother and my caring husband**

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Gita Kumari Chapagain

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ABSTRACT

The present study entitled “ Analysis of Symbols Used in *The Great Gatsby*” aimed to find out the symbolic uses of the words and phrases in the novel *The Great Gatsby*. The symbols were extracted purposively by using the theoretical tools of symbolism and analyzed within the context of occurrence. The research study was based on the library research and the study followed the norms of qualitative methods of data analysis within the form of ‘words’ and ‘phrases’. After analyzing the symbols, it was found that Fitzgerald reinforced various personal and private symbols in the novel. Different colors, characters, places, events, seasons, gestures etc. are used as symbols. Color symbolism are highly focused. Among those symbols the green light is found to be the most influential symbol in the novel.

This study consists of four chapters. Chapter one deals with general background, review of related literature, objectives and significance of the study. Chapter two includes methodology of study sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the collected data. Chapter four discusses the finding and recommendations based on the analysis and interpretation of the data that are followed by reference and appendices.

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SYMBOLS AND ABBREVIATIONS

TGG	:	<i>The Great Gatsby</i>
p	:	page number
HUP	:	Harvard University Press
CUP	:	Cambridge University Press
ELT	:	English Language Teaching
etc.	:	Etcetera
i.e.	:	That is to say
ibid	:	Ibidem (in same book or passage)
I. Ed.	:	Intermediate in Education
I.A.	:	Intermediate in Arts
M.Ed.	:	Master of Education
T.U.	:	Tribhuvan University