

ACHIEVEMENT OF COHERENCE IN WRITING

**A Thesis Submitted to the Department of English Education
in Partial fulfilment for the Master's Degree in Education**

**Submitted by
Chet Nath Regmi**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2009

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By

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidate of research degree to any University.

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Chet Nath Regmi

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ABSTRACT

The title of the research is 'A Study on Achievement of Coherence in Writing'. The main purpose of this research was to find out the use of coherence in writing by bachelor level students. In order to do so, the researcher collected the data from two colleges in Chitwan district. The sample population consisted of 80 students and they were selected by using simple random sampling procedure. After collecting the data, the students' achievement was analyzed on the basis of marks and percentages they secured. It was found that the students studying in Chitwan district were good in achieving coherence in paragraph writing with the average percentage of 67.7.

This thesis consists of four chapters: chapter one deals with general background, review of related literature, objective of the study, significance of the study and the definition of the specific terms. Chapter two deals with methodology. It consists of source of data, population of the study, tools for data collection, process of data collection and limitations of the study. Both primary as well as secondary sources were consulted for data collection. Eighty students from two different colleges of Chitwan district were randomly selected as the sample. Chapter three consists of analysis and interpretation of the obtained data. Chapter four consists of the findings and recommendations of the study. The findings and relevant recommendations have been presented on the basis of the analysis and interpretation of the data. This chapter is followed by references and appendices.

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ABBREVIATIONS

B.Ed	:	Bachelor of Education
et.al.	:	and other people
F.M.	:	Full Marks
i.e.	:	That is to say
M.Ed.	:	Master's of Education
OM	:	Obtained Marks
S.N.	:	Serial Number