FORMS OF PROHIBITING AND ASKING FOR PERMISSION IN ENGLISH AND BAJHANGI

A Thesis Submitted to the Department of English Education In Partial Fulfilment for the Master of Education in English

> Submitted by Subash Adhikari

Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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T.U. Reg. No.: 6-1-329-110-2003 Date of Approval of the Thesis

Second Year Examination Proposal: 30-12-2011

Roll No.: 280813/067 Date of Submission: 03-10-2012

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Subash Adhikari has prepared this thesis entitled "Forms of Prohibiting and Asking for Permission in English and Bajhangi" under my guidance and supervision.

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I recommend th	nis thesis for accep	otance.	
Date: 03-10-20	12		
			Dr. Tara Datta Bhatta (Guide)
			Reader
			Department of English Education
			T.U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee**:

	Signature
Prof. Dr. Chandreshwar Mishra	
Professor and Head	Chairperson
Department of English Education	
T.U., Kirtipur, Kathmandu	
Dr. Tara Datta Bhatta (Guide)	
Reader	Member
Department of English Education	
T.U., Kirtipur, Kathmandu	
Ms. Madhu Neupane	
Lecturer	Member
Department of English Education	
T.U., Kirtipur, Kathmandu	

Date: 04-10-2012

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

	Signature
Prof. Dr. Chandreshwar Mishra	
Professor and Head	Chairperson
Department of English Education	
Chairperson	
English and Other Foreign Languages	
Education Subject Committee	
T.U., Kirtipur	
Dr.Tara Datta Bhatta (Guide)	
Reader	Member
Department of English Education	
T.U., Kirtipur	
Ms. Madhu Neupane	
Lecturer	Member
Department of English Education	
T.U., Kirtipur	

Date: 05-10-2012

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part
of it was earlier submitted for the candidature of research degree to any
university.

Date: 02-10-2012 Subash Adhikari

DEDICATION

Dedicated

to

My parents

Who have always been sources of inspiration to me.

ACKNOWLEDGEMENTS

This thesis has been prepared for the partial fulfillment of Master's degree in

English Education. This research work would not have been completed without

the careful guidance and encouragement that I received from my teachers. I

owe my sincere debt to all of them.

First of all, I would like to express my deep sense of gratitude to my honorable

thesis supervisor **Dr. Tara Datta Bhatta**, Reader, Department of English

Education, T.U., Kirtipur for his continuous assistance and inspiring words.

Therefore, I feel myself very lucky and proud to have worked under his

guidance and supervision.

I am equally grateful to **Dr. Chandreshwar Mishra**, Professor and Head of the

Department of English Education for his constructive and supportive ideas for

carrying out this research.

I have a great pleasure to express my deep sense of gratitude to my respected

Gurus and Guramas, Dr. Tirth Raj Khaniya, Dr. Bal Mukunda Bhandari,

Dr. Govind Raj Bhattarai, Dr. Laxmi Bahadur Maharjan, Dr. Anjana

Bhattarai, Dr. Anju Giri, Dr. Tapasi Bhattacharya, Mrs. Madhu Neupane,

Mrs.Hima Rawal for their encouragement in carrying out this study.

I am also grateful to **Mrs. Madhavi Khanal**, the Librarian, Department of

English Education for her kind administrative support from the beginning to

the end of this work.

Finally, I would like to thank the type-writers Rajiv Panthi and Chandra

Acharya for the standard typing service.

Date: 05-10-2012 Subash Adhikari

ABSTRACT

This research entitled "Forms of Prohibiting and Asking for Permission in English and Bajhangi" has tried to find out the forms of prohibiting and asking for permission used in the Bajhangi dialect and compare and contrast with them with those of the English language. It compared and contrasted the forms on the basis of the relationship in family, with neighbours, guests and strangers. The data were collected from the 40 native speakers of Bajhangi dialect. The informants were selected using judgmental non-random sampling and snowball sampling procedures from Masta and Kalukheti VDCs in Bajhang district. I selected the ones who would help me to collect others' information. The data were collected with the help of interviews and questionnaires. The sources of data for English were based on different books, theses, dictionaries and articles. I found that both English and Bajhangi speakers used the formal and polite forms with strangers and guests. They used informal forms with junior family members, students and intimate friends while prohibiting. Bajhangi speakers prohibited younger neighbours and friends in a way that resembles ordering in English. In contrast, English speakers expressed prohibition in the form of requesting.

This thesis consists of four chapters. The first chapter deals with general background, review of related literature, objectives and the significance of the study. The second chapter contains the methodology in which tools for data collection, process of data collection and limitations of the study are included. Similarly, the third chapter deals with the analysis and interpretation of the data. The fourth chapter comprises the findings and the recommendations of the study. At the end, the references and appendices are included.

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ABBREVIATIONS AND SYMBOLS

CA - Contrastive Analysis

CBS - Central Bureau of Statistics

e.g. - for example

ELT - English Language Teaching

et al. - et alli/allia(and other people)

etc. - et cetera (other similar things)

i.e. - that is (that is to say)

inf. - informants

L1 - First Language

L2 - Second language

No. - Number

M.Ed. - Master of Education

p - page

Pp. - Pages

Prof. - Professor

S.N. - Serial Number

T.U. - Tribhuvan University

VDC - Village Development Committee

Viz. - Namely

Vol. - Volume

% - Percentage

/ - Or