

**CONTEXTULIZED USE OF LEXICAL ITEMS IN
ENGLISH**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in English Education**

**Submitted by
Parmeshwar Sah**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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2009**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Parmeshwar Sah** has prepared this thesis entitled **Contextualized Use of Lexical Items in English** under my guidance and supervision.

I recommend the thesis for acceptance.

Date:

.....
Dr. Chandreshwar Mishra

Reader and Head

Department of English Education

Faculty of Education

TU, Kirtipur, Kathmandu

..

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following Research Guidance Committee.

Signature

Dr. Chandreshwar Mishra (Guide)

Reader and Head

Department of English Education

TU, Kirtipur

Chairperson

Mrs. Madhu Neupane

Lecturer

Department of English Education

TU, Kirtipur

Member

Mrs. Hima Rawal

Lecturer

Department of English Education

TU, Kirtipur

Member

Date:

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following thesis Evaluation and Approval Committee.

Signature

Dr. Chandreshwar Mishra (Guide)

Reader and Head

Department of English Education

TU, Kirtipur

Chairperson

Dr. Jai Raj Awasthi

Professor

Department of English Education

Chairperson

English and Other Foreign Languages Education

Subject Committee

TU, Kirtipur

Member

Mrs. Hima Rawal

Lecturer

Department of English Education

TU, Kirtipur

Member

Date:

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no any part of it was earlier submitted for the candidature of research degree to any university.

Date:

Parmeshwar Sah

DEDICATION

Dedicated to
*my late mother Mrs. Siya Devi Sah who
always dreamt to make me able to achieve a position
that
I have today, and
my father Mr. Rajendra Sah Whose
love, encouragement, support, creation of favourable environment and
blessing made me
what I am now.*

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Parmeshwar Sah

ABSTRACT

The present thesis entitled “**Contextualized Use of Lexical Items in English**” was aimed to find out the contextualized use of lexical items in determining their meanings in the textbook materials. The researcher himself was involved in the field survey for the purpose of carrying out the research. The test items included existent and non-existent words developed for the collection of data. The collected data from the sampled population of 80 students of grade eight studying in different four public schools (i.e. twenty students with equal number of boys and girls from each school) of Mahottary and Dhanusha districts were selected through disproportionate stratified random sampling procedure by applying the technique of fishbowl drawing. The collected data were marked and tabulated. On the basis of marks obtained, the collected data were analyzed and interpreted in tabular form, and simple statistical tools such as average and percentage were used to determine the meaning of lexical items in the textbook materials. It was found that the overall contextualized use of lexical items in English of grade eight students was satisfactory since they secured 51.06% marks in total.

The thesis consists of four chapters. Chapter one is introductory which includes general background, review of the related literature, objectives of the study and significance of the study. Chapter two deals with methodology which includes sources of data collection, population of study, sampling procedure, tools for data collection, process of data collection and limitations of the study. Chapter three is concerned with the analysis and interpretation of data. Chapter four consists of the findings and recommendations of the study. Finally, this chapter is followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

L1	-	The First Language
L2	-	The Second Language
Vs	-	Versus
SSMDRSS	-	Shree Sankat Mochan Devsharan Ramrati Secondary School
SJSS	-	Shree Janki Secondary School
SBGLJSS	-	Shree Bhaiyadai Gulabdai Lochandai Janta Secondary School
SRNAHSS	-	Shree Ram Narayan Ayodhya Higher Secondary School
M	-	Mahottary
D	-	Dhanusha
T.U.	-	Tribhuvan University
FOE.	-	Faculty of Education
e.g.,	-	For example
NELTA	-	Nepal English Language Teacher's Association
i.e.	-	That is
No.	-	Number
S.N.	-	Serial Number
%	-	Percentage
FM	-	Full Marks
ELT	-	English Language Teaching
A. D.	-	Anno Domini
B. Ed.	-	Bachelor's Degree in Education

- P. - Page Number
- NESP - National Education System Plan
- IATEFL - International Association of Teachers of English as a Foreign language
- TESOL - Teacher's of English to Speaker's of Other Languages