

**A TEXTBOOK ANALYSIS OF LOTUS ENGLISH
READER GRADE EIGHT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Drona Prasad Trital**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
2011**

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**Date of Approval of the Thesis
Proposal: 2068/ 02/11
Date of submission: 2068/04/19**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/04/18

Drona Prasad Trital

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Drona Prasad Trital** who has completed the research of his M.Ed. thesis entitled **Textbook Analysis of Lotus English Reader Grade VII** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to

*My parents who devoted their life to my education
and the respected teachers whose constant encouragement
inspired me to become what I am today.*

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Drona Prasad Trital

ABSTRACT

This thesis entitled "A Textbook Analysis of Lotus English Reader Grade VII" is an attempt to analyze the textbook in terms of its academic aspects, and needs and interest of the learners. In the process of this study, I collected data from primary and secondary sources. The primary sources of data were the responses provided by the English teachers who are teaching Lotus English Reader and students who were taught English using Lotus English Reader. The main secondary source of data was the textbook itself. In order to collect the data, two sets of questionnaire were prepared for the teachers and students. Apart from this, the researcher himself studied the textbook in great detail. The obtained data were tabulated and analyzed using a simple statistical tool. The findings of the study are based on teachers' and students' perceptions on the textbook. Some findings are the textbook incorporates interesting readings, data based factual information derived from native Nepali and English culture, and hence is able to motivate the learners. The textbook to a great extent exhibits authenticity of the reading materials, 70% of the respondents agree with and it incorporates some paraorthographic texts such as table, diagram and therefore, it provides the learners with a reading experience. But glossary, a very important part of a language textbook, is excluded all teachers and students have negative response on it. The exercises are sufficient for the students in developing academic skills, since 70% of the respondents agree with it.

The present study is divided into four major chapters. The first chapter deals with a brief introduction of the English language, textbook and its importance, types of textbook, theoretical framework of textbook analysis, qualities of good textbook, review of related literature, objectives, significance and limitations of the study. The second chapter deals with methodology adopted to carryout this research work. The third chapter includes analysis and interpretation of data collected from different sources. This chapter is divided

into four sections; the first section deals teachers' responses on the qualities of the textbook and then the second deals with teachers' open responses on the qualities of the textbook. Similarly, the third presents students' responses on the qualities of the textbook. The last section describes students' open responses on the qualities of the textbook. The last chapter consists of findings derived from the analysis and interpretation of the textbook. Finally, some recommendations are made for further improvement of the textbook.

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ABBREVIATIONS AND SYMBOLS

%	Percentage
A.D.	Anno Domini
ARNEC	Around National Education Commission
CUP	Cambridge University Press
eg.	For example
EFL	English as a Foreign Language
ELT	English Language Teaching
ESL	English as a Second Language
HSEB	Higher Secondary Education Board
i.e.	That is
M.Ed.	Master in Education
N.E.C.	National Education Commission
PCL	Proficiency Certificate Level
Pvt. Ltd.	Private Limited
T.U.	Tribhuvan University
UK	United Kingdom
UNO	United Nations Organization
SAARC	South Asian Association for Regional Co-operation
USA	United States of America