

**STRATEGIES USED IN TEACHING
AND LEARNING LISTENING**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Pawan Bhattarai**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2013**

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T.U. Reg. No.: 9-2-240-352-2005

Second Year Examination

Roll No: 280645/067

Date of Approval of the Thesis

Proposal: 2069- 03 -20

Date of Submission: 2013-02-13

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 13/02/2013

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Pawan Bhattarai** has prepared this thesis entitled **Strategies Used in Teaching and Learning Listening** under my guidance and supervision.

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DEDICATION

This thesis is dedicated

to

my parents.

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to my thesis supervisor **Mr. Resham Acharya**, Teaching Assistant, Department of English Education, TU, Kirtipur for his invaluable guidance, constructive suggestions, cooperation and constant encouragement.

I would also like to extend my sincere gratitude to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education, Faculty of Education, for his valuable and constructive suggestions in conducting this study. My sincere gratitude also goes to **Mrs. Hima Rawal**, Lecturer, Department of English Education for providing me prominent cooperation and invaluable instructions during the period of the study.

Similarly, I would like to extend my sincere gratitude to **Prof. Dr. Jai Raj Awasthi**, for his academic supports, constructive suggestions, co-operation and constant encouragement for my academic life.

I am equally indebted to **Prof. Dr. Tirth Raj Khaniya, Prof. Dr Gobinda Raj Bhattra, Prof. Dr. Anju Giri, Dr. Laxmi Bahadur Maharjan, Dr. Tara Datta Bhata, Dr. Balmukunda Bhandari, Dr. Anjana Bhattarai, Dr. Tapasi Bhattacharya, Mr. Raj Narayan Yadav, Mr. Bishnu Singh Rai, Mr. Prem Bahadur Phyak, Mr. Bhesh Raj Pokhrel, Mrs. Madhu Neupane and Mr. Ashok Sapkota** for their direct or indirect support to complete this thesis.

Similarly, I am highly indebted to the administrators, teachers and students from selected schools of Tanahun district for providing me with their valuable time and authentic data.

I am profoundly indebted to my father and mother for their inspiration and support. I highly appreciate the support I received from friends during this study. I am equally indebted to the supporters and helpers from whom I received their direct or indirect support to complete this thesis.

Last but not the least, I duly acknowledge the authors whose ideas are borrowed and cited in this study.

February 2013

Pawan Bhattarai

ABSTRACT

This research work entitled **Strategies Used in Teaching and Learning Listening** is an attempt to investigate and analyze teachers' and learners' strategies in teaching and learning listening lessons. It is both quantitative and qualitative inquiry, based on multi-method approach, descriptive and narrative analysis of the data. I collected data from 10 secondary schools of Tanahun district by using questionnaire for 40 students and 10 teachers. Three classes of each teacher were observed by using observation checklist. The findings of this research show that majority of the teachers taught listening lesson in the classroom. The teachers, who taught listening, did not use proper strategies while teaching listening lessons. The teaching listening strategies such as question answer activities, written exercises relevant to the topics and following instruction for the while listening activities were not found in the teaching listening classroom. The teachers used cassette player twice more, discussion about the situation before listening, asked their students to listen, summarized lesson, focused on important elements, giving background information and encouraged practice after teaching listening lessons. The students had faced problems in learning listening due to background knowledge and problems in materials.

This study consists of four chapters. The first chapter provides theoretical input for strategies used in teaching and learning listening, review of related literature, significance of the study and objectives. Similarly, the second chapter deals with the research methodology adopted for the study in which the sources of data, sampling procedures, tools for data collection, processes of data collection and limitations of the study are included. Likewise, the third chapter deals with descriptive and quantitative analysis of the collected data. These are based on questionnaire for students and teacher, and classroom observation of teachers. The fourth chapter deals with the research findings and recommendations based on the analysis and interpretation of the data. This chapter is followed by reference and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	Percent
&	Ampersand
CDC	Curriculum Development Centre
CUP	Cambridge University Press
Dr.	Doctor
e.g.	For Example
EFL	English as a Foreign Language
ELT	English Language Teaching
ESL	English as a Second Language
etc.	etcetera
i.e.	That is
No.	Number
OUP	Oxford University Press
p.	Page
pp.	Pages
S.N.	Serial Number
SLA	Second Language Acquisition