

EFFECTIVENESS OF CHILDREN'S LITERATURE IN TEACHING ENGLISH

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Anita Yadav**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2012**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Anita Yadav** has prepared this thesis entitled **The Effectiveness of Children's Literature in Teaching English** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date :

Anita Yadav

DEDICATION

Dedicated

to

My Parents and my in-laws

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Anita Yadav

ABSTRACT

This thesis attempted to find out the **Effectiveness of Children's Literature in Teaching English** aimed to find out the effectiveness of children's literature in teaching English. This study was particularly based on a private school. I used both primary and secondary sources of data. The primary source of data were the forty students of grade four of Gauri Shankar Secondary School (G.S) ,Bafal, Kathmandu. I administered pre-test, progressive tests and post-test. The data were analyzed separately but the finding of the study seemed similar so findings are presented in combined form. The major findings are; the use of children's literature is an effective technique in developing English language, encouraging learners to develop their writing skills, improve reflective thinking, developing creativity and communicative skills in them.

This thesis is divided into four chapters. Each chapter is divided into different sub-chapters. The first chapter deals with general background of the study, review of related literature, objectives of the study and significance of the study. The second chapter deals with the methodology, data collection procedure and limitations of the study. Forty students of grade four of the selected school was chosen for the study. The third chapter presents analysis and interpretation in terms of analysis of individual test scores on pre-test, progressive test and post-test. Chapter four includes the findings and recommendations. With the help of analysis and interpretation, some findings have been drawn and then some recommendations have been made. The references and appendices are presented in the concluding part of this thesis.

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LIST OF SYMBOLS AND ABBREVIATIONS

AD	Anno Domini
Ant.	Antonyms
Av.	Average
CUP	Cambridge University Press
DOE	Department of Education
Dr.	Doctor
D%	Difference between the scores of the pre-test and pos-test in percentage
D.	Difference between the scores of the pre-test and post-test
e.g.	For Example
ELT	English language Teaching
et al.	and other people
etc.	etcetera
F.M	Full score
GS	Gauri Shankar Higher Secondary School
i.e.	that is
LP. No.	Lesson Plan Number
M.Ed.	Master in Education
Post-t	Post-test
Pre-t	Pre-test
Pro-t	Progressive Test
R.N	Roll Numb

sth	Something
syn	Synonym
T.U	Tribhuvan University