

# **Problems in Teaching and Learning Listening Skill**

**A Thesis Submitted to The Department of English Language  
Education University Campus, Tribhuvan University,  
Kirtipur in Partial Fulfilment of the Master's  
Degree in Education  
(Specialization in English Education)**

**By  
Puspa Raj Joshi**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

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2008**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Puspa Raj Joshi has completed the research of his M.Ed. thesis entitled “**Problems in Teaching and Learning Listening Skill**” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2065/2/29

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## **DEDICATION**

**Dedicated  
to  
My Teacher Late  
Dan Singh Manral**

## **ACKNOWLEDGEMENTS**

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**Puspa Raj Joshi**



## **ABSTRACT**

This research study is conducted to find out the problems and their causes in teaching and learning listening skill in Grade 10.

In order to find out the problems and their causes, the researcher prepared two types of tools: questionnaire for the teachers and students and checklist for classroom observation. The questionnaire for the teachers was distributed to five English teachers of Dadeldhura district, who have been teaching in secondary level. Similarly, the questionnaire for the students was distributed to 40 students of grade 10, 20 girls and 20 boys. The researcher visited five selected schools, three times each, to find out the problems in teaching listening skill and the factors affecting the same.

It has been found out that lack of required physical facilities, lack of enough teaching materials and students' poor English background are the main problems in teaching and learning listening skill in grade 10.

This thesis comprises of four chapters. The first chapter deals with the general background, in which English language teaching (ELT) in Nepal, teaching language skills, teaching listening skills, techniques of teaching listening, types of listening materials, literature review, objectives and the significance of the study are included.

Chapter two includes the methodology dealing with the sources of data, population of the study, sampling procedure, research tools, the process of data collection, limitation of the study and definition of specific terms.

Chapter three covers the analysis and interpretation of the collected data using different charts, tables and figures.

The fourth chapter includes the findings and implications of the study. Some useful recommendations for improving the teaching learning of listening skill are presented in this unit.

References and appendices are presented in the final part of this study.

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## LIST OF ABBREVIATIONS

A	—	Available
CDC	—	Curriculum Development Centre
CUP	—	Cambridge University Press
Dr.	—	Doctor
ELT	—	English Language Teaching
Eng	—	English
HSS	—	Higher Secondary School
JEMCLtd.	—	Janak Education Material Centre Limited
LSRW	—	Listening Speaking Reading Writing
MT	—	Mother Tongue
NA	—	Not Available
No.	—	Number
PCL	—	Proficiency Certificate Level
Prof.	—	Professor
SLC	—	School Leaving Certificate
SS	—	Secondary School
SN	—	Serial Number
TG	—	Teacher's Guide
TL	—	Target Language
TV	—	Television
UK	—	United Kingdom