

CONTENT VALIDITY OF QUESTION PAPERS OF ENGLISH FOR MASS MEDIA

A Thesis Submitted to the Department of English Language Education
University Campus, Kirtipur Kathmandu, Nepal
In Partial Fulfilment for Master's Degree in Education
(Specialization in English Education)

By
Hom Kumar Shrestha

Faculty of Education
Tribhuvan University
Kirtipur, Katmandu, Nepal
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DEDICATION

***To My Father
&
Late Mother***

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ABSTRACT

The research entitled 'Content Validity of Question Papers of English for Mass Media' is an attempt to evaluate the question papers of B. Ed. 3rd year, from the years 2058 to 2062 prepared by the Controller of Examination, T.U. The main objective of this research study was to examine the content validity of question papers of English for Mass Media. For this purpose, the researcher analyzed five years' question papers from 2058 to 2062 of the subject in question. Only secondary sources of data were used in this study. The question papers of English for Mass Media (From 2058 to 2062) administered in T.U. exams were the main sources of information.

The researcher used two parameters: 'Coverage' and 'Weightage'. Test contents were compared with course contents in terms of coverage. Similarly, test contents and weightage were compared with course contents and weightage. After analyzing the question papers as a whole, it was found that the question papers of English for Mass Media of B.Ed. 3rd year show high content validity in terms of coverage but low content validity in terms of weightage.

This study is divided into four chapters. The first chapter deals with the introduction consisting of general background, language testing, different types of tests, characteristics of tests, review of related literature, objectives and significance of the study and definition of specific terms.

Chapter two includes methodology, comprising sources of data, sampling process of data collection and limitations of the study.

Chapter three consists of analysis and interpretation of the data. It was done in terms of text wise coverage, and item wise analysis of the test papers.

Chapter four deals with findings and recommendations of the study.

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SYMBOLS AND ABBREVIATIONS

%	: Percentage
e.g.	: For example
et al	: And other people
Fig.	: Figure
i.e.	: That is
Lg.	: Language
No.	: Number
Q.	: Question
T.U.	: Tribhuvan University
Vol.	: Volume

